

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Year 2025-2030

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GRANT IN AID COLLEGE AFFILIATED TO INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR
MANAGED BY BILIMORA VITHAL KALYANI MANDAL, BILIMORA
SHRIRANG SHIKSHAN MAHAVIDYALAYA, BILIMORA
(EXPANDED AS CTE, RE-ACCREDITED & GRADE 'D' TO 'C' BY NAAC IN SEP 2015)
MORARJI DESAI ROAD- COLLEGE CAMPUS, BILIMORA POH- ANTALIA - 396325



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Department of Higher Education

Government of Gujarat

IQAC Co-ordinator

Shri Rang Shikshan Mahavidyalaya,
Bilimora.

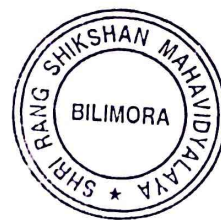
I. C. Principal,

Shri Rang Shikshan Mahavidyalaya,
Bilimora.



Date of Submission : 05/01/2026
Shrirang Shikshan Mahavidyalaya Bilimora
Institutional Development Plan (IDP)
2025-30

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Executive Summary

Shrirang Shikshan Mahavidyalaya, Bilimora, is a well-established and well-recognized B.Ed. college under the Bilimora Vibhag Kelvani Mandal. with a legacy of more than five decades in preparing committed and competent teachers for the nation. Affiliated to Veer Narmad South Gujarat University, Surat, the institution functions as a UGC-recognized Grant-in-Aid college and a Centre of Teacher Education (CTE). The college has been accredited by NAAC with B+ grade in the first cycle and B grade in the second cycle, reflecting its sustained commitment to quality teacher education.

The Institutional Development Plan (IDP) 2025–2030 is a strategic document prepared in alignment with the National Education Policy (NEP) 2020, focusing on academic excellence, professional competence, digital transformation, and holistic development of teacher trainees. The plan also builds upon the existing strengths of the institution—experienced faculty, vibrant alumni support, and a value-based educational environment—while addressing emerging needs such as renovation of the building, ICT integration, skill-oriented education, employability enhancement, and quality assurance mechanisms. A key priority of this plan is the renovation and modernization of existing institutional buildings to ensure safety, accessibility, sustainability, and effective implementation of NEP-aligned teaching–learning practices.

This IDP outlines clear strategic goals, key focus areas, and a structured action plan for the next five years. Emphasis is placed on improving teaching-learning processes, Digitalization of Library, strengthening research and innovation culture, upgrading infrastructure and digital facilities, promoting sustainability and green campus initiatives, and enhancing governance and monitoring systems. Special attention is given to inclusive education, student support systems, and preparation of future teachers capable of effectively implementing NEP 2020 at the school level.

Vision:

- To impart Qualitative teacher training to future teachers for the development of the Nation

Mission

- To impart quality and value based education to the students.
- To provide necessary technical and professional skills to the teacher students.
- To provide A clear vision & power, to the students, in order to make them creative & responsible thinkers.
- To provide training and guidance to in-service teachers for their self empowerment.
- To develop the healthy network in educational institutes to achieve excellency in their performance.
- To contribute to create a better society through social and educational services.

Strategic Goals:



- **Short-term (1–2 years):**

To Start NAAC Cycle 3 accreditation

To initiate renovation and essential repair of classrooms, staff rooms, sanitation facilities, and electrical systems.

To improve safety, ventilation, lighting, and accessibility in academic buildings.

- **Medium-term (3–5 years):**

To Digitize classrooms and library,

To enhance ICT infrastructure.

To achieve higher NAAC accreditation, strengthen research output, improve placement rate to 90%

- **Long-term (5+ years):**

To develop a safe, sustainable, accessible, and modern campus supporting quality teacher education.

To Establish a MOOC and Digital Recording Studio; Develop meditation hall and complete the modernization of Science and Computer labs.

Summary of Key Initiatives in the IDP

Short-term Initiatives (2025–2027):

1. **NAAC Cycle 3 Preparation:** Formulate internal committees, conduct gap analysis, and compile documentation for the 3rd cycle of NAAC accreditation.
2. **Campus Renovation & Safety Upgradation:**
 - Renovation of classrooms, staff rooms, washrooms, and common areas.
 - Essential repairs of electrical systems, plumbing, and sanitation facilities.
 - Improvement of ventilation, lighting, safety measures, and accessibility features across academic blocks.

Medium-term Initiatives (2027–2029):

3. **Digital Transformation:**

- Digitization of classrooms with smart boards, projectors, and audio systems.
- Implementation of a fully automated digital library with remote access and e-resources.
- Enhancement of ICT infrastructure including Wi-Fi coverage, ERP, and learning management systems.



4. Academic & Research Strengthening:

- Introduction of NEP-aligned certificate and skill-based courses.
- Strengthening the existing Research Cell with funding, infrastructure, and project support.
- Encouraging faculty and student publications, patents, and participation in national/international conferences.
- Strengthening of placement cell activities to achieve 90% employability rate.

Long-term Initiatives (2029–2030 and Beyond):

5. Campus Modernization & Specialized Labs:

- Development of a MOOC and Digital Recording Studio for online course creation.
- Establishment of a Meditation Hall to develop spirituality in student.
- Complete modernization of Science and Computer laboratories with advanced equipment and software.

6. Sustainable & Inclusive Campus Development:

- Implementation of green initiatives: rainwater harvesting, waste management.
- Creation of a fully accessible, safe, and eco-friendly campus environment supporting holistic teacher education.

Through these phased initiatives, SRSM aims to enhance educational quality, foster innovation, ensure equitable access, and contribute meaningfully to the teacher education ecosystem in Gujarat and beyond.

Institutional Profile

1. Name and Address of the College:

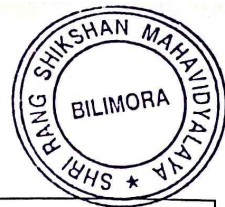
Name:	Shrirang Shikshan Mahavidyalaya, Bilimora		
Address:	College campus, Morarji Desai Road, Bilimora, At Post: Antalia, Ta: Gandevi, Dist: Navsari, Gujarat		
City:	Bilimora	Pin :	396325
Website:	www.srsmbilimora.in		

2. Year of establishment of College: 1968

3. Name and Contact details (mail id, phone) of principal:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
I/C Principal	Dr. Kalpeshkumar K. Tandel	O: 02634-284208	9426771641	—	drkalpeshtandel77@gmail.com

4. Name and Contact details (mail id, phone) of Institutional Co-ordinator IDP:



Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Institutional Co-ordinator IDP	Dr.Gayatri R.Patel	O: 02634-284208	9925223774	—	<u>patelgayatri7@gmail.com</u>

5. Regular Course run by the institute:

UG Program	B.Ed.
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6. Institutional Status :

- Teacher Education
- Type of Institution : Co-education
- Financial Status: Grant in aid / UGC 2f and 12 (B)

7. Name of the Affiliating University: Veer Narmad South Gujarat University, Surat

8. Location of the campus and area:

Location*	Semi-urban
Campus area in Sq. mts.or acres	38 Acrs
Built up area is sq.mts.	34000 sq. mts.

9. Campus Ownership : Own Campus

Managed by Bilimora Vibhag Kelvani Mandal

10. Total Student Strength: 118

B.Ed.	55+63 =118
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11. Accreditation Details

- The Institute was Accredited with B+ Grade, CGPA 2.76 in the first cycle of NAAC accreditation in the year 2008.

The Institute is re-accredited with B Grade, CGPA 2.74 in the second cycle of NAAC accreditation in 2015.

12. Total faculty strength:

- Regular Teaching faculty strength: 7 (All the regular faculty are PhD. holder)
- Regular Non Teaching staff : 2
- Adhoc non teaching staff: 4

13. Achievement :



- College has been awarded with the Best college by the Government of Gujarat in the year 1990.
- College has been upgraded as CTE (Centre of Teacher Education) in 1992.
- Over the course of its history, college students have been awarded Gold Medals by the university on **20 occasions** in recognition of their outstanding academic excellence.
- Four principals of the college have served as Dean of the Faculty, and one as Other than Dean, and nearly all faculty members have been appointed as members of the Board of Studies at the university level.

14. Students Demographics:
 Year / Semester 2025-26
 Male :- 8 +3 =11
 Female :- 55 +49 = 104
 Total 115



Students' Profile for the year 2025-26

Name of the course: B.Ed. Semester I & III

Name of the course	Sem./ Year	Total Students			General			SC			ST			OBC			Minority			PH			EWS		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
B.Ed.	SEM-I	8	55	63	2	5	7	0	2	2	2	20	22	4	21	25	0	1	1	0	0	0	0	0	6
	SEM-III	3	49	52	0	2	2	0	0	0	0	19	19	2	27	29	1	0	1	0	0	0	0	1	1
Total		11	104	115	2	7	9	0	2	2	2	39	41	7	48	55	1	1	2	0	0	0	0	7	7

Students' Profile for the year 2024-25

Name of the course: B.Ed.
 Semester I & III

Name of the course	Sem./ Year	Total Students			General			SC			ST			OBC			Minority			PH			EWS		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
B.Ed.	SEM-I	3	49	52	0	2	2	0	0	0	0	19	19	2	27	29	1	0	1	0	0	0	0	0	1
	SEM-III	6	47	53	0	3	3	0	1	1	2	7	9	4	31	35	0	0	0	0	0	0	0	5	5
Total		9	96	105	0	5	5	0	1	1	2	26	28	5	58	64	1	0	1	0	0	0	0	6	6

Special Groups	
Category/Number of Students	
Differently-abled (PwD) Students	01
Students availing Hostel Facility :-	05
Students receiving Scholarships / Freshships	
	ST 38
	OBC 49
	SC 2



SWOC Analysis

Strengths

- More than five decades of legacy in teacher education with a strong reputation in South Gujarat.
- **Strong Management Support:** Continuous commitment and guidance from the **Bilimora Vibhag Kelvani Mandal**
- Recognized as a **Centre of Teacher Education (CTE)** by the Government of Gujarat.
- NAAC-accredited institution with sustained quality standards.
- Qualified, experienced, and committed faculty members, all holding doctoral degrees.
- Spacious campus with adequate land and built-up area, providing scope for expansion and improvement.
- Well-established active collaboration with DIET, GCERT, schools in surrounding districts.
- Strong alumni base contributing to academic guidance and placement support.
- Value-based education with emphasis on ethics, Indian culture, and social responsibility.
- Supportive management and participatory governance practices.
- An enriched library containing more than **24,000 books**, precious encyclopedias, and multiple theme-based publications.
- Well-established IQAC, Placement Cell, Research Cell, and committees for grievances, anti-ragging, and women's development.

Weaknesses

- Ageing academic and support buildings requiring systematic renovation and modernization.
- Limited ICT integration in some classrooms due to outdated infrastructure.
- Dependence on government funding for major infrastructure development and renovation.
- Need for improvement in sanitation facilities and accessibility features in existing buildings.
- Limited flexibility in curriculum design due to affiliating university framework.
- The sanctioned post for a **Librarian remains vacant**, currently managed through temporary contractual arrangements.

Opportunities

- Scope for comprehensive renovation and modernization of buildings to align with NEP 2020 requirements.
- Potential to convert renovated classrooms into ICT-enabled smart learning spaces.
- The college is a vital institution for rural and semi-urban students, particularly from tribal districts like **Valsad and Dang**, where there is a lack of Government B.Ed. colleges..
- Opportunity to introduce skill-based and certificate courses to enhance employability.
- Possibility of securing government grants for infrastructure development, green campus initiatives, and digital transformation.
- Scope for strengthening research and in-service teacher training activities as a CTE.
- Potential to expand research initiatives in collaboration with **DIET (District Institute of Education and Training)** and **GCERT**.

Challenges

- Managing academic continuity during phases of building renovation.
- Mobilizing adequate funds and donations for the renovation and modernization of existing institutional buildings within the available financial framework.
- Adapting physical infrastructure to rapidly changing pedagogical and technological needs.
- Addressing socio-economic challenges of students while ensuring quality education.
- Sustaining quality enhancement initiatives alongside infrastructure upgradation.



Strategic Goals and Objectives (2025–2030)

The strategic goals and objectives of Shrirang Shikshan Mahavidyalaya, Bilimora for the period 2025–2030 are framed to strengthen academic quality, professional competence, institutional infrastructure, and sustainability in alignment with the National Education Policy (NEP) 2020.

A. Short-Term Goals (2025–2026)

- To initiate **renovation and essential repairs** of existing academic and support buildings, including classrooms, staff rooms, sanitation facilities, electrical systems, and ventilation.
- To improve **safety, hygiene, accessibility, and usability** of institutional infrastructure.
- To Initiate and undergo the 3rd cycle of NAAC accreditation to improve the institutional grade.
- To strengthen teaching–learning processes through learner-centred and experiential pedagogical practices.
- To enhance faculty competencies through orientation programmes, workshops, and training aligned with NEP 2020.
- To reinforce student mentoring, academic monitoring, and support systems.

B. Medium-Term Goals (2025–2028)

- To complete **phased renovation and modernization** of buildings and integrate renovated spaces with ICT-enabled teaching–learning facilities.
- To upgrade classrooms into **smart and technology-supported learning spaces**.
- To strengthen research culture through action research, publications, and academic collaborations.
- To introduce skill-based and certificate courses aimed at improving student employability.
- To implement e-governance systems for academic, administrative, and feedback processes.

C. Long-Term Goals (Up to 2030)

- To develop a **safe, sustainable, accessible, and modern campus** that supports quality teacher education.
- To fully align institutional infrastructure and academic practices with **NEP 2020 requirements**.
- To achieve improved accreditation status and performance in quality benchmarks.
- To establish the institution as a **regional centre of excellence** in teacher education.
- To ensure long-term sustainability through effective governance, financial planning, and green campus initiatives.

Key Focus Areas (2025–2030)

1. Academic Excellence

- To strengthen the quality of teaching–learning processes through learner-centred pedagogy, experiential learning, reflective practices, and outcome-based assessment, ensuring professional competence and classroom readiness of teacher trainees.
- Promote multilingual teaching and integration of Indian Knowledge Systems (IKS).
- Introduce multidisciplinary certificate courses and skill-based programs.
- Strengthen internship and practice teaching through school partnerships.
- Supplement the Veer Narmad South Gujarat University syllabus with institutional value-added courses.



2. Research and Innovation

To promote a culture of research and innovation by encouraging action research, academic publications, participation in seminars and conferences, and collaborative research initiatives relevant to teacher education.

To aim for hosting at least two National/State level seminars per year.

To Establish a dedicated cell to mentor students for innovative teaching-aid competitions and educational startup ideas.

Collaborate with DIET, GCERT, and schools for community-based research.

3. Faculty Development

- Organize regular Faculty Development Programs (FDPs) on NEP 2020, pedagogy, and ICT.
- Support faculty participation in national/international conferences and workshops.
- Encourage enrollment in online courses (SWAYAM, NPTEL) and doctoral programs.
- Implement a transparent faculty appraisal and incentive system.

4. Infrastructure Development

To undertake systematic renovation, modernization, and upgradation of existing academic and support infrastructure, including classrooms, laboratories, library, sanitation facilities, and accessibility features, in order to create a safe, learner-friendly, and NEP-aligned campus.

5. Student Support and Employability (Scholarships)

To strengthen student support systems through mentoring, counselling, scholarships, financial assistance, skill-based courses, and placement support, with special emphasis on students from socio-economically disadvantaged backgrounds.

Strengthen the Placement Cell to achieve 90%+ recruitment in private and government sectors. To continue "Finishing School" batches to polish soft skills.

To continue providing specialized coaching for TET (Teacher Eligibility Test) and TAT exams within the college timetable.

Promote student participation in co-curricular, sports, and cultural activities.

6. Digital Transformation

To integrate digital technologies into teaching, learning, assessment, and administration through ICT-enabled classrooms, e-governance systems, online resources, and digital skill development for faculty and students.

Digitize library with RFID, e-resources, remote access, and digital cataloguing.

Develop and promote MOOCs, e-content, and digital assessment tools.

Ensuring 100% of students are proficient in using digital teaching tools like Google Classroom, Canva for Education, and various LMS platforms.

7. Sustainability

To promote long-term institutional sustainability through eco-friendly practices, energy conservation, water management, green campus initiatives, and responsible use of resources.

Adopt waste segregation, composting, and plastic-free campus initiatives.

To Conduct annual environmental and energy audits to monitor the carbon footprint of the institution.

8. Inclusivity and Equity

To ensure inclusive education by providing equal opportunities, academic support, accessibility, and a supportive learning environment for students from diverse social, economic, and cultural backgrounds.

To Ensure all physical structures have ramps, rails, and accessible washrooms.

To Strengthen the Women's Development Cell (WDC) to conduct regular workshops on legal rights and self-defense.

9. Governance and Leadership Involvement

To strengthen participatory and transparent governance by promoting leadership involvement of management, faculty, staff, and stakeholders in academic, administrative, and quality assurance processes.

To Maintain an updated, dynamic website where all institutional policies, financial reports, and development plans are available for public viewing.

Empower IQAC for continuous quality improvement and accreditation readiness.

10. Internationalization

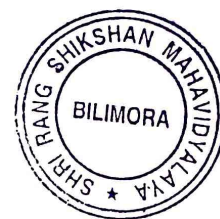
- Integrate global best practices and comparative education perspectives into curriculum.
- Organizing international webinars and virtual exchange sessions with educators from foreign universities to expose students to global classroom management and diverse educational systems.
- Encouraging students to participate in international online forums and certifications (e.g., Coursera, edX, or UNESCO courses) to develop a "Global Teacher" mindset.
- Strengthening English language communication through the Language Lab to prepare students for potential international teaching opportunities or higher studies abroad.

Action plan/ Implementation Strategy

Short-Term Goals (2025–2027)

Strategic Objective 1: Academic Excellence

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	Key Performance Indicators (KPIs)
Strengthen lesson planning, reflective teaching and assessment practices	Principal, Faculty	2025–2026	Within existing resources	Improved lesson plans, student learning outcomes
Promote experiential learning, internships and practice teaching	Faculty, Internship Schools	2025–2030	Minimal	Student feedback, internship performance
Implement outcome-based education practices	IQAC, Faculty	2026–2027	Minimal	Learning outcomes mapping



Activities

Strategic Objective 2: Research and Innovation

	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Encourage action research by faculty and students	Research Committee	2025–2030	Minimal	Number of action research projects	Annual
Promote publications and conference participation	Principal, Faculty	2025–2030	Moderate	Research papers, presentations	Annual
Develop academic collaborations and MoUs	Principal, IQAC	2026–2028	Minimal	MoUs signed	Biennial

Strategic Objective 3: Faculty Development

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Organize Faculty Development Programmes (FDPs)	IQAC	2025–2030	Moderate	Number of FDPs conducted	Annual
Training in ICT and digital pedagogy	Principal, ICT Committee	2025–2027	Moderate	ICT usage in classrooms	Annual
Leadership and mentoring development	Management, Principal	2026–2029	Minimal	Faculty leadership roles	Biennial



Strategic Objective 4: Infrastructure Development (Including Renovation)

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Renovation and modernization of buildings (classrooms, staff rooms, toilets)	Management, Principal	2025–2027	High (Estimated)	Number of renovated facilities	Annual
Electrical, lighting, ventilation and safety upgrades	Management	2025–2027	Moderate	Safety compliance	Annual
Conversion of renovated classrooms into smart classrooms	Principal, IQAC	2026–2028	Moderate	ICT-enabled classrooms	Biennia

Strategic Objective 5: Student Support and Employability (Scholarships)

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Strengthen mentoring and counselling system	Faculty Mentors	2025–2030	Minimal	Student retention and progress	Annual
Provide scholarships and financial assistance	Management, Scholarship Committee	2025–2030	Moderate	Number of beneficiaries	Annual
Introduce skill-based and certificate courses	IQAC, Faculty	2026–2029	Moderate	Course completion rate	Annual
Strengthen placement and career guidance	Placement Cell	2025–2030	Minimal	Placement rate	Annual



Strategic Objective 6: Digital Transformation

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Integrate ICT tools in teaching-learning	Faculty, ICT Committee	2025–2030	Moderate	ICT usage frequency	Annual
Implement e-governance and digital feedback systems	Management, IQAC	2025–2027	Moderate	Digital records & feedback	Biennial
Develop e-content and online resources	Faculty	2026–2030	Minimal	Number of e-resources	Annual

Strategic Objective 7: Sustainability

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Promote energy conservation and green practices	Eco Club, IQAC	2025–2030	Moderate	Energy audit reports	Annual
Strengthen waste and water management systems	Management	2026–2029	Moderate	Green audit compliance	Biennia
Environmental awareness programmes	NSS / Eco Club	2025–2030	Minimal	Number of programmes	Annual

Strategic Objective 8: Inclusivity and Equity

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Academic and mentoring support for disadvantaged students	Faculty, Mentors	2025–2030	Minimal	Student progression	Annual
Improve accessibility features (ramps, facilities)	Management	2026–2028	Moderate	Divyang-friendly facilities	Biennial
Gender equity and sensitization programmes	Women Development Cell	2025–2030	Minimal	Programmes conducted	Annual

Strategic Objective 9: Governance and Leadership Involvement

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Strengthen participatory governance	Management, Principal	2025–2030	Minimal	Stakeholder participation	Annual
Regular IQAC meetings and audits	IQAC	2025–2030	Minimal	Audit reports	Annual
Capacity building of administrative staff	Management	2026–2029	Minimal	Efficiency indicators	Biennial

Strategic Objective 10: Internationalization

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Participation in international webinars and conferences	Faculty	2025–2030	Minimal	Number of events attended	Annual
Virtual academic interactions	IQAC	2026–2029	Minimal	Collaborative activities	Biennial

Strategic Objective 11: Promotion of Indian Knowledge Systems

Activities	Responsible Person / Department	Timeline	Budget (Indicative)	KPIs	Review Interval
Integrate Indian Knowledge Systems in academics	Faculty	2025–2030	Minimal	Courses / activities conducted	Annual
Promote Indian languages and values	Cultural Committee	2025–2030	Minimal	Student participation	Annual

Monitoring and Evaluation

1. Mechanism for Tracking Progress (Online / Offline)

The implementation of the Institutional Development Plan (IDP) will be monitored through a blended system of online and offline mechanisms. Physical records, departmental reports, and field verification will be supported by digital documentation, e-records coordinated by the Internal Quality Assurance Cell (IQAC). Progress against planned activities and key performance indicators will be documented on a regular basis.

2. Mid-Term Review and Feedback Loop

A structured mid-term review of the IDP will be conducted to assess the status of implementation. Feedback received through academic reviews, administrative assessments, and performance reports will be analysed by the IQAC, and necessary corrective measures will be suggested. The outcomes of the review will be communicated to the concerned departments to ensure continuous improvement and timely completion of objectives.

3. Stakeholder Involvement

Stakeholders including faculty members, students, alumni, management, and practice-teaching schools will be actively involved in the monitoring and evaluation process. Their feedback will be collected through meetings, surveys, and interactions, and will be incorporated into planning and decision-making to enhance transparency, accountability, and institutional effectiveness.

Risk Management

The Institution has identified the following key risks that may affect the effective implementation of the Institutional Development Plan (IDP) 2025–2030, along with appropriate mitigation strategies:

1. Financial Risk

Risk: Limited availability or delay in government grants and difficulty in mobilizing funds and donations for renovation and modernization of buildings.

Mitigation Strategy: Renovation work will be carried out in stages by giving priority to urgent repairs, arranging funds from available and permissible sources, and submitting proposals to the concerned authorities in a timely manner.

2. Infrastructure and Safety Risk

Risk: Ageing buildings and delayed renovation may impact safety, accessibility, and academic functioning.

Mitigation Strategy: The institution will regularly inspect its buildings, carry out renovation in phases, follow safety guidelines, and monitor progress through the management and IQAC.

3. Academic and Quality Risk

Risk: Challenges in aligning teaching–learning processes and assessment practices with NEP 2020 requirements.

Mitigation Strategy: Regular Faculty Development Programmes, academic audits, curriculum enrichment through value-added courses, and continuous monitoring of learning outcomes.

4. Technological Risk

Risk: Rapid technological changes may lead to outdated ICT infrastructure and limited digital adoption.

Mitigation Strategy: Periodic upgradation of digital infrastructure, faculty and student training in ICT tools, and adoption of scalable and cost-effective technologies.

5. Human Resource Risk

Risk: Increased workload on faculty and staff during implementation of new initiatives.

Mitigation Strategy: Capacity building, equitable distribution of responsibilities, engagement of visiting experts where required, and supportive leadership practices.

6. Student-Related Risk

Risk: Socio-economic constraints of students affecting participation, retention, and employability outcomes.

Mitigation Strategy: Strengthening mentoring and counselling systems, provision of scholarships and financial assistance, and integration of skill-based and employability-oriented programmes.

A. Detailed Financial Requirements (Indicative)

The financial requirements for the implementation of the Institutional Development Plan (IDP) 2025–2030 have been estimated based on phased strategic initiatives. The proposed budget is **indicative, need-based, and subject to approval and availability of funds.**

1. Short-Term Initiatives (2025–2027)

Area / Activity	Estimated Requirement	
NAAC Cycle 3 preparation (documentation, audits, expert guidance)	Moderate	₹5–8 Lakhs
Renovation of classrooms, staff rooms, washrooms, common areas	High	₹40–50 Lakhs
Electrical repairs, plumbing, sanitation upgradation	Moderate	₹15–20 Lakhs
Improvement of ventilation, lighting, safety & accessibility features	Moderate	₹10–15 Lakhs



2. Medium-Term Initiatives (2027–2029)

Area / Activity	Estimated Requirement	
Smart classrooms (smart boards, projectors, audio systems)	High	₹25–30 Lakhs
Fully automated digital library (e-resources, remote access)	Moderate	₹10–15 Lakhs
ICT infrastructure (Wi-Fi, ERP, LMS)	Moderate	₹12–18 Lakhs
NEP-aligned certificate & skill-based courses	Low	1 Lakhs
Strengthening Research Cell (projects, publications, seminars)	Moderate	₹8–12 Lakh
Placement Cell strengthening & employability initiatives	Low–Moderate	₹5–8 Lakhs

3. Long-Term Initiatives (2029–2030 and Beyond)

Area / Activity	Estimated Requirement	
MOOC & Digital Recording Studio	Moderate	₹12–18 Lakhs
Meditation Hall	Moderate	₹8–12 Lakhs
Modernization of Science & Computer Laboratories	High	₹25–35 Lakhs
Green initiatives (rainwater harvesting, waste management)	Moderate	₹10–15 Lakhs
Inclusive infrastructure for accessible & safe campus	Moderate	₹8–12 Lakhs

B. Sources of Funds

The institution proposes to mobilize funds from the following Government and permissible private sources:

1. Government Sources

- Grants from the Director of Higher Education, Government of Gujarat
- Infrastructure and development grants under State and Central Government schemes
- UGC / affiliated university-supported academic and research initiatives
- Special grants for NAAC, digitalization, and green campus initiatives (as applicable)

2. Private and Internal Sources

- Institutional internal funds
- Alumni contributions and donations (as permissible)
- Support from philanthropic individuals and local organizations
- Revenue from certificate courses, seminars, and academic programmes (as per norms)

C. Sustainability Plan

The institution adopts a phased and sustainable financial approach to ensure effective implementation of the IDP without imposing undue financial burden.

- Development activities will be implemented in phases, prioritizing essential renovation and safety-related works in the initial years.
- Long-term investments such as digital infrastructure, laboratories, and green initiatives will be undertaken after stabilizing core academic and infrastructural needs.
- Emphasis will be placed on optimal utilization of renovated and upgraded facilities to reduce recurring costs.
- Digital transformation and automation will improve administrative efficiency and reduce paper-based expenditure.
- Green initiatives such as energy efficiency, rainwater harvesting, and waste management will contribute to long-term cost savings and environmental responsibility.
- Continuous monitoring by the Management and IQAC will ensure financial discipline, transparency, and sustainability.

Annexure I: Supporting Documents

- Copy of UGC recognition and Grant-in-Aid status
- Affiliation letter from Indian Institute of Teacher Education (IITE), Gandhinagar
- NAAC Accreditation Certificates (First and Second Cycle)
- Government approvals and relevant correspondence (if any)
- Photographs of existing campus infrastructure highlighting areas proposed for renovation

Annexure II: Organizational Structure

- Organizational chart showing Management, Principal, IQAC, Academic Committees, and Administrative Units
- Details of Governing Body and key statutory committees

Annexure III: Institutional Policies

- Academic Policy
- Research and Innovation Policy
- Faculty Development and Appraisal Policy
- Student Support and Scholarship Policy
- Grievance Redressal and Anti-Ragging Policy
- Women Development and Gender Equity Policy
- Green Campus and Sustainability Policy
- ICT and E-Governance Policy

Annexure IV: Data Tables

- Student Demographic Profile (Programme-wise, Gender-wise, Category-wise)
- Faculty Profile and Qualifications
- Infrastructure and Learning Resources Details
- Year-wise Enrollment and Performance Data

Annexure V: Graphs and Charts

- Student enrollment trends
- Gender and category distribution of students
- Faculty qualification profile
- Infrastructure development and utilization indicators



IQAC Co-ordinator
Shri Rang Shikshan Mahavidyalaya,
Bilimora.



I. C. Principal,
Shri Rang Shikshan Mahavidyalaya,
Bilimora.

Annexure-1



① 2F-12B Certificate

Enclosure - (1)

UCC Website: www.ucc.ac.in

F.1-4/2002 (C.P.P.)

Registrar
The Gujarat University
University Campus, Udhana Magdalla Road,
Surat - 395 007

August, 2004

28 AUG 2004

શ્રી રંગ શિક્ષણ મહાવિદ્યાલય
બિલમોર વલસદ જિલ્લો
તા.સુરત-૩૯૫૦૦૨
UNIVERSITY GRANTS COMMISSION
1 BHADURSHAH ZAFAR MARG
NEW DELHI-110 002

શ્રી રંગ શિક્ષણ મહાવિદ્યાલય
બિલમોર
જિલ્લો વલસદ
ગુજરાત-૩૯૫૦૦૨

સર,

Under Section 2(f)(12)(B) of the UGC Act, 1956.

I am directed and a list of Colleges (Directory of Colleges) include under Section 2(f) & 12(B) of the UGC Act, 1956 as on 31st March, 2004 for official use.

The University is requested to look into it and intimate addition/deletion/change(s) required, if any.

It is also requested that the list of Colleges may be brought to the notice of Colleges affiliated to your University.

Yours faithfully,
V.K. Jaiswal
Under Secretary

Encl. As above.

Veet Narmad South Gujarat University, Surat

Copy forwarded with compliments to the Principal all affiliated Colleges under section 2(f) & 12(B) for information & necessary action.

No. UCC/1556/2004
Date: 21-10-2004

PRINCIPAL
SHRI RANG SHIKSHAN MAHAVIDYALAYA
BILIMORA

Name and Address of the College	Status	Other details
GUJARAT-396001		
37 SMT. P. CHAUDHARI ARTS & SMT. J. K. SHAH & SHRI K. D. SHAH COMMERCE COLLEGE, BILIMORA - 50, DIST. SURAT GUJARAT	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1972 Rajiv Gandhi Pratishthan (50037)
38 SHRI RANG SHIKSHAN MAHAVIDYALAYA, BILIMORA, DIST. VALSAD GUJARAT-396321	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1967 Rajiv Gandhi Pratishthan (50038)
39 THE H. T. D. ARTS COLLEGE, J. N. ROAD, ATHVA LINES, SURAT, DIST. SURAT GUJARAT-395001	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1918 Rajiv Gandhi Pratishthan (50039)
40 V. S. PATEL COLLEGE OF ARTS & SCIENCE, BILIMORA, DIST. VALSAD GUJARAT	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1961 Rajiv Gandhi Pratishthan (50040)
41 V. T. CHOKSI SARVJANIK LAW COLLEGE, SURAT, ATITHVALINES, DIST. SURAT GUJARAT	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1925 Rajiv Gandhi Pratishthan (50041)
42 V. T. CHOKSI SARVJANIK COLLEGE OF EDUCATION, ATITHVALINES, SURAT, DIST. SURAT GUJARAT	201 & 1218 Non-Cert. Post-Graduate	Affiliated College Estd. 1961 Rajiv Gandhi Pratishthan (50042)
43 Z. F. WADIA WOMEN'S COLLEGE & H. K. JHATA - COLLEGE OF COMMERCE, JAWAHARLAL NEHRU MARG, SURAT - 1, DIST. SURAT GUJARAT	201 & 1218 Non-Cert. Under-Graduate	Affiliated College Estd. 1965 Women College Rajiv Gandhi Pratishthan (50043)
SUMMARY - NUMBER OF COLLEGES		
CATEGORY		NUMBER
GOVT. (201 & 1218), UG		1
Non-Cert. (201 & 1218), UG		1
GOVT. (201 & 1218), PG		21
Non-Cert. (201 & 1218), PG		19
GOVT. (201 & 1218), UG		43
TOTAL		

UCC/2004: Directory of Colleges under section 2(f) and 12(B) of UGC Act.

PRINCIPAL
SHRI RANG SHIKSHAN MAHAVIDYALAYA
BILIMORA

University Affiliation



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી
યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Digital Helpline No.- 0261 2388888

E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in



ક્રમાંક : જોડાણ / એફી. જાહેરનામું / ૨૬૪૭૫ / ૨૦૨૩

પ્રતિ,

નિયામકશ્રી,

ઉચ્ચ શિક્ષણ કમિશનરશ્રીની કચેરી,

બ્લોક નંબર ૧૨, ડો. જીવરાજ મહેતા ભવન, બીજો માળ,
ગાંધીનગર.

તા. ૧૧-૧૦-૨૦૨૩

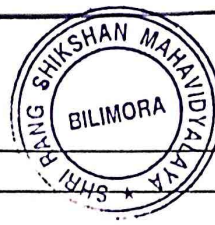
વિષય : વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી વિસ્તારમાં કાર્યરત સરકારી અને ગ્રાન્ટ ઈન એઇડ બી.એડ. કોલેજોનું કાયમી જોડાણ શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અને ડાયટ કોલેજોનું ચાલુ જોડાણ શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ દરમિયાન મંજૂર કરવા અંગે.

સંદર્ભ :

- ૧: શિક્ષણ વિભાગના સરકારી, અને ગ્રાન્ટ ઈન. એઇડ બી એડ. અભ્યાસક્રમની જોડાણ આપવા સંબંધિત ઠરાવ ક્રમાંક : એચઆરઇ/૨૦૨૦/૫૭૨/ખ-૧, તા.૩૧-૫-૨૦૨૩
- ૨: શિક્ષણ વિભાગના ડાયટ બી એડ. અભ્યાસક્રમની જોડાણ આપવા સંબંધિત ઠરાવ ક્રમાંક : જશભ / ૧૨૨૩ / સિ.ફા. / ૪ / ન, તા.૩૧-૫-૨૦૨૩
- ૨: યુનિવર્સિટીના.૧૮-૮-૨૦૨૩ ના પત્ર ક્રમાંક : જોડાણ (આઈઆઈટીઇ) (બીએડ)(૨૦૨૩-૨૪)૨૧૪૧૦ કાયમી જોડાણની અરજી કરવાનો પત્ર
- ૩: સિન્ડિકેટની તા.. ૧૮-૫-૨૦૨૩ નો ઠરાવ ક્રમાંક (૪૮)

મહાશય / મહોદયા,

ઉપરોક્ત વિષયના સંદર્ભમાં સવિનય જણાવવાનું કે રાજ્ય સરકારશ્રીના શિક્ષણ વિભાગના સંદર્ભ પત્ર (૧) અને (૨) અન્વયે વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી વિસ્તારની સરકારી, ડાયટ અને ગ્રાન્ટ ઈન. એઇડ બી એડ. કોલેજોને ઇન્ડિયન ઇન્સ્ટિટ્યૂટ ઓફ ટેકનિકલ એજ્યુકેશન, ગાંધીનગર સાથે ડી એફિલિએટેડ થવા સાથે સ્થાનિક સરકારી યુનિવર્સિટીનું. જોડાણ મેળવવાના ઠરાવ સંદર્ભમાં નીચે મુજબની સરકારી, ડાયટ અને ગ્રાન્ટ ઈન એઇડ બી. એડ. કોલેજોના નામ સામે દર્શાવ્યા મુજબ કાયમી / ચાલુ જોડાણ ની અરજી એકેડેમિક કાઉન્સિલની તા. ૮-૮-૨૦૨૩ ની સભાએ તેના ઠરાવ ક્રમાંક (૬૦) અન્વયે સિન્ડિકેટ કરેલ ભલામણને સિન્ડિકેટની તા. ૩-૧૦-૨૦૨૩ ની સભાએ તેના ઠરાવ ક્રમાંક (૪૦) થી મંજૂર કરવા સાથે જોડાણનું જાહેરનામું પ્રસિદ્ધ કરવા રાજ્ય સરકારશ્રીને ભલામણ કરેલ છે. સદરહુ ભલામણ અન્વયે નીચે મુજબની કોલેજોના બી એડ. અભ્યાસક્રમનું. વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી સાથે શિક્ષણ વિભાગના ઠરાવ અનુસાર નિયમાનુસાર કાયમી જોડાણ શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવે તે મુજબ મંજૂર કરવા દરખાસ્ત કરવામાં આવે છે.



ક્રમ	કોલેજ નું નામ	જોડાણનો પ્રકાર
૧	શ્રી રંગ શિક્ષણ મહાવિદ્યાલય, બીલીમોરા	કાયમી
૨	સરકારી બી.એડ. કોલેજ, વાંસદા	
૩	વી.ટી. ચોકસી સાર્વજનિક એજ્યુકેશન, લાલ બગલો અઠવાલાઈન, સુરત	
૪	સ્નાતક અધ્યાપન મંદિર બી.એડ કોલેજ, વેડછી	
૫	કોલેજ ઓફ એજ્યુકેશન, ખરોડ, જી.ભરૂચ	
૬	સરકારી બી.એડ. કોલેજ, કાછલ	
૭	શ્રીમતી વાસંતીબેન રણછોડભાઈ ભક્તા કોલેજ ઓફ એજ્યુકેશન, કામરેજ, સુરત	
૮	જીલ્લા શિક્ષણ અને તાલીમ ભવન, નવસારી	શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪નું ચાલુ જોડાણ
૯	જીલ્લા શિક્ષણ અને તાલીમ ભવન, રાજપીપલા, જી. નર્મદા	
૧૦	જીલ્લા શિક્ષણ અને તાલીમ ભવન, ભરૂચ	
૧૧	જીલ્લા શિક્ષણ અને તાલીમ ભવન, ભેસ્તાન, સુરત	

સિન્ડિકેટની તા. ૩-૧૦-૨૦૨૩, ઠરાવ ક્રમાંક (૪૦)

:: આથી ઠરાવવામાં આવે છે કે, રાજ્ય સરકારશ્રીના શિક્ષણ વિભાગ દ્વારા ઠરાવ ક્રમાંક ૧: તા. ૩૧ મે, ૨૦૨૩ ના ઠરાવ ક્રમાંક : એચઆરઈ / ૨૦૨૦ / ૫૭૨ / ખ - ૧ લ અને ૩૧ મે ૨૦૨૩ ના ઠરાવ ક્રમાંક: ૨ જશભ / ૧૨૨૩ / સિ.ફા. / ૪ / ન / માં દર્શાવેલ શરત મુજબ યુનિવર્સિટી વિસ્તારમાં કાર્યરત બી. એડ. (સરકારી, ગ્રાન્ટ ઇન એઇડ અને ડાયટ) કોલેજોને IATE ગાંધીનગર સાથે ડીએફિલીશન કરી સ્થાનિક સરકારી યુનિવર્સિટી સાથે પુનઃ જોડાણ મેળવવા કોલેજોની માહિતી સાથે ઠરાવ કરેલ છે. સિન્ડિકેટની તારીખ ૧૯-૫-૨૦૨૩ ના ઠરાવ ક્રમાંક (૦૪) અન્વયે બી. એડ. પ્રવેશની સ્થાનિક સરકારી યુનિવર્સિટી સાથે પુનઃ જોડાણ મેળવવા કોલેજોની માહિતી સાથે ઠરાવ કરેલ છે. સિન્ડિકેટની તારીખ ૧૯-૫-૨૦૨૩ ના ઠરાવ ક્રમાંક (૪) અન્વયે બી. એડ. પ્રવેશની કાર્યવાહીની મળેલ મંજૂરી મુજબણી કોલેજો (કેંદ્રશાશીત પ્રવેશની બી. એડ. કોલેજ ઓફ દમણ સિવાયની) શિક્ષણ વિભાગના તા.૩૧-૫-૨૦૨૩ ના પત્ર ક્રમાંક : (એચઆરઈ / ૨૦૨૦/૫૭૩/ખ-૧ થી ઠરાવની શરત મુજબ યુનિવર્સિટી સાથેના જોડાણની મંજૂરી માટેની કાર્યવાહી કરી યુનિવર્સિટી દ્વારા જોડાણ અંગેનું જાહેરનામું બહાર પાડવા અંગે કમિશનરશ્રી ઉચ્ચ શિક્ષણની કચેરી મારફત દરખાસ્ત કરવાની જાણ કરેલ છે. સદરહુ માર્ગદર્શિકા મુજબ ઉપરોક્ત કોલેજોની જોડાણ સબધિત દરખાસ્ત નિયત ફોર્મમાં કરવા સાથે વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી સાથે સલગ્નતા માટે જોડાણ અરજી કરેલ છે. જે અરજી સાથે અધ્યાપકની માન્યતાના પત્રો અને NCTEની મંજૂરી રજુ કરેલ છે જે અવલોકને લઈ ઉપરોક્ત કોલેજોનું જોડાણ મંજૂર કરવા રાજ્ય સરકારશ્રીને દરખાસ્ત કરવા એકેડેમિક સફાઈનિલના તા. ૮-૯-૨૦૨૩ ની સભાએ તેના ઠરાવ ક્રમાંક (૬૦) થી મંજૂર કરી સિન્ડિકેટને ભલામણ કરેલ છે. જે ભલામણનો સ્વીકાર કરી જોડાણનું જાહેરનામું પ્રસિદ્ધ કરવા માટે રાજ્ય સરકારશ્રીને ભલામણ કરવામાં આવે છે. ::

ભવદીય

૧૦/૧૦/૨૩
કુલસચિવ

નકલ સવિનય રવાના :

૧: ઉપ સચિવશ્રી, શિક્ષણ વિભાગ, સચિવાલય, ગાંધીનગર.

૨: કુલસચિવશ્રી, ઇન્ડિયન ઇન્સ્ટિટ્યૂટ ઓફ ટેકનિકલ એજ્યુકેશન, ગાંધીનગર

૩: નિયામકશ્રી, ગુજરાત શૈક્ષણિક સાંશોધન અને તાલીમ ભવન, વિદ્યાભવાં, સેક્ટર-૧૨, ગાંધીનગર.

૪: શિક્ષણ વિભાગના ઠરાવ અન્વયે યુનિવર્સિટી વિસ્તારમાં કાર્યરત બી. એડ. (સરકારી, ડાયટ અને અનુદાનિત)

કોલેજોના આચાર્યશ્રી / ઇ. યા. આચાર્યશ્રીજાણ સારું

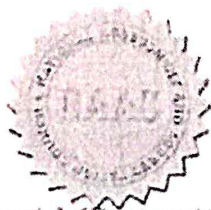


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

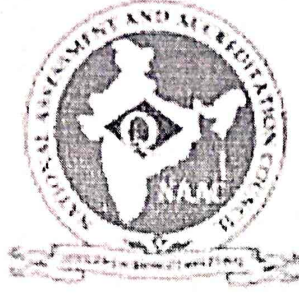
*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Rang Shikshan Mahavidyalaya
Morarji Desai Marg, Bilimora, Dist. Navsari, affiliated to
Veer Narmad South Gujarat University, Gujarat as
Accredited
at the B⁺ level.*

Date: May 21, 2006



M. K. Desai
Director

- This certification is valid for a period of five years with effect from May 21, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

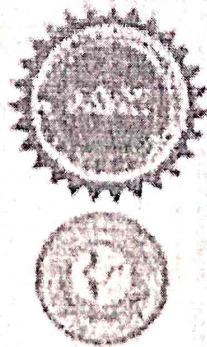


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का प्राधिकृत मूल्यांकन
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Rang Shikshan Mahavidyalaya
Bilimora, Dist. Navsari, affiliated to Veer Narmad South Gujarat University,
Gujarat as
Accredited
with CGPA of 2.76 on four point scale
at B grade
valid up to September 13, 2020*

Date : September 14, 2015



[Signature]
Director

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रीय समिति



National Council For Teacher Education
(A Statutory Body of the Government of India)
Western regional Committee

F. No. WRC/313024/2015 - 187080

Date: 26.5.15

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

Revised Order

Whereas, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. And whereas, the Shrirang Shikshan Mahavidyalaya, Run by Bilimora Vibhag Kelavani Mandal Moraji Desai Road, College Campus, Bilimora, District- Navsari, Gujarat- 396321 by affidavit dt. 08.01.2015 has consented to come under new Regulations and sought for one basic units in B.Ed, which require additional facilities

3. And whereas, it has been decided to permit the institution to have one basic units of 50 students subject to the institution fulfilling following conditions namely,

- I. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- IV. In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted along with the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institutions shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Western Regional Committee in respect of Section 17/complaint cases etc.

4. Now therefore, in the light of the above and in accordance with the NCTE Regulations, 2014, the Western Regional Committee (NCTE) hereby issues the revised recognition order to Shrirang Shikshan Mahavidyalaya, Run by Bilimora Vibhag Kelavani Mandal Moraji Desai Road, College Campus, Bilimora, District- Navsari, Gujarat- 396321 for conducting B.Ed. programme of two years duration with an annual intake of 50 students (one basic units of 50 students) from the academic session 2015-16 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

Cont..... 2

मानस भवन, श्यामला हिल्स, भोपाल-462002

Manas Bhawan, Shyamla Hills, Bhopal-462002

दूरभाष/ Phone: 0755-2739672, 2660915, 2660379, 2660372 फेक्स/ Fax: 0755-2660912

Email: wrc@ncte-india.org Website : www.nctewrc.co.in
NCTE HQrs. Website : www.ncte-india.org

NCTE AIC
4.6.15



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5. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc, as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

7. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter;
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information, if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act 1993.

8. Recognition order no. WRC/5-6/22/2000/8537-42 dt. 12.10.2000 be treated as cancelled from the date of issue of this revised order.

By Order,

(Sunit Shrivastava)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

Copy to:

- ✓ 1. The Principal, Shrirang Shikshan Mahavidyalaya, Moraji Desai Road, College Campus, Bilimora, District- Navsari, Gujarat- 396321.
2. The secretary, Bilimora Vibhag Kelavani MAndal Moraji Desai Road, College Campus, Bilimora, District- Navsari, Gujarat- 396321.
3. The Registrar, Veer Narmad South Gujarat University, Surat.
4. The Education Secretary, (Higher Education), Govt. of Gujarat, Mantralaya, Gandhinagar, Gujarat.
5. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
6. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi-110 002.
7. The Computer Programmer, Computer Section, WRO, (NCTE), Bhopal with a request to include the name of the institution in the recognized list uploaded in WRC website.
8. Office Order file/institution no. 313024

Regional Director

Grant-in-Aid certificate

RECEIVED
14/4/21



પ્રતિ,

શ્રીમતી
સુધા
પાંડવ

જા.પા.વિ.સં. ૪૪૪-૫૧૩
જા.પા.વિ.સં. ૪૪૪-૫૧૩

શિક્ષણ નિયંત્રક ની કચેરી,

ગુજરાત રાજ્ય,

અમદાવાદ-૩૮૦ ૦૧૬

તા. ૧-૬-૨૦૨૧

પ્રતિ,

શ્રીમતી સુધા પાંડવ,

ગ્રાન્ટિન-આઇડ સરકારી કોલેજ,

વિષય: - બી.એડ સરકારી ગ્રાન્ટિન-આઇડ કોલેજની સ્ટાફની સરકાર દ્વારા

સીધા પગારની ચૂકવણી.

સંદર્ભ: - સરકારીનો તા. ૨૩-૭-૮૧ નો ઠરાવ ક્રમાંક ૧૫૮૦/૧૭૦૦૬

(૮૧) ખ.

શ્રીમાન,

(૧) ઉપર્યુક્ત વિષય અને સંદર્ભ અંગે જણાવવાનું કે તા. ૮૧ ના પગારખોલો તથા આરંભના પગારખોલો બીજી ચૂકવણી માં મળે ત્યાં સુધી નોંધે પ્રમાણ મોકલવા વિનંતી છે.

(૨) એનક્ષર-૨ નો બે નકલો તૈયાર કરવી. ૨૩-૭-૮૧ ના ઠરાવ માં એનક્ષર-૨ નો બે નકલો લખાવો છે એમાં વિગતો પૂરી થયા પછી

આચાર્યશ્રીનો સહી લખાવવાનું નથી, જો આચાર્યશ્રીનો સહી કરવાનું રાખવું, ઉપર્યુક્ત તૈયાર કરેલ બે નકલો કોલેજમાં રાખવી જે બીલ સાથે મોકલવાનો જરૂર નથી, જે બીલ નો ચૂકવવા પાત્ર રકમ બેકને મોકલવા જાય અને કોલેજને તેનો જાણ એનક્ષર-૩ સાથે આ કચેરી દ્વારા કરવામાં આવે ત્યાર બાદ ઉપર્યુક્ત તૈયાર કરેલ એનક્ષર-૨ નો બે નકલો પૈકી એક નકલ કમિશનરોને આપવી અને બીજી નકલ કોલેજની જાળપત તરીકે રાખવી, એક નકલ કમિશનરોને આપતા પહેલાં આ કચેરી તરફથી પરત મોકલેલ એનક્ષર-૩ કે જેમાં ઉપર આ કચેરીનો સેલો લગાવવામાં આવેલ હોય છે તેનો વિગતો સાથે ફરતી ચકાસણી કરી દેવી.

(૨) એનક્ષર-૩ નો બે નકલો તૈયાર કરવી જે પૈકીની પ્રથમ બે નકલો બે નકલો સાથે મોકલવી. આ બીજી નકલ કોલેજની જાળપત તરીકે રાખવી.

અને મોકલવી બે નકલ પૈકી એક નકલ જરૂરી સેરો કરી કોલેજને પરત કરવામાં આવશે.

(૩) પ્રમાણપત્ર/અપોએક્ટ સર્વિસ/સેડ્યુઅલ/ઈન્સાઈડ અગે માહિતી દર્શાવતું પત્રક/કમિશનરોને ગેરહાજરી દર્શાવતું પત્રક તથા પગાર માહિતી પત્રક આ પાંચ પાંખોનો બે બે નકલો તૈયાર કરવી અને તે પૈકીની બધાંની પ્રથમ નકલ આ કચેરીને બીલ સાથે મોકલવી અને બીજી નકલ કોલેજની જાળપત તરીકે રાખવી.

અને બાકી બધાંની દોરતા જણાવવાનું કે તા. ૨૩-૭-૮૧ ના ઠરાવ સાથે જે પ્રમાણપત્રનો નમૂનો બીડાયો છે તેમાં ૧૧મો (અગત્યારમો) અંક ૮મ પછી નીચેની ત્રણ બાંધતો ઉમેરવો:

આઈટમ-૧૨,

આગલા માસે તા. એનક્ષર-૨ નો નકલ

તમામ સ્ટાફની આપવામાં આવી છે.

આઈટમ-૧૩,

આગલા માસે તા. પગારખોલોની કમિશનરો



નો તમામ રકમા જે તે ઠેકાણે તુરત નિયમાનુસાર ભરવાઈ કરી દેવામાં આવી છે, અને નિયમાનુસાર કાર્યવાહી કરવામાં આવી છે.

આઈટમ-૧૪ ચાલુ મોસા. ની કમી નક્કી કરવામાં આવી છે. દરમિયાન કમી તરીકે રકમો નિયમાનુસાર છે.

આમ હવે પ્રમાણપત્ર માં કુલ ૧૪ આઈટમ થશે અને તેના પ્રમાણિત કરવાની રહેશે.

(૪) એનેક્સર-૪-ઈ-ડેમન્ટોટો પો-૩ હવે ૬૨ ગણે મોકલવાની જગ્યા નથી એટલે કે સપ્ટે, ૮૧ ના પે-પોલ સાથે મોકલવું નહીં. પણ આ સાથે એનેક્સર-૫ કોઈ નવું કમીયારી નવા ઉમેરાય તો તે સમયે ફક્ત પ્રથમ માસ પૂરતું મોકલવું.

(૫) એનેક્સર-૫ જે તા. ૨૩-૯-૮૧ ની ઠરવાં સાથે નમૂનો આપ્યો છે એ સપ્ટે, ૮૧ ના પે-પોલ સાથે મોકલવું નહીં. પણ આ સાથે એનેક્સર-૫ નો સુધારેલો નમૂનો પોડયો છે તે નમૂનામાં ફેરફાર કરીને માહિતી એક નાકલમાં ફક્ત સપ્ટે, ૮૧ ના પે-પોલ સાથે જોડવી, ત્યારબાદ મોકલવું નહીં. નવા કમીયારી પે-પોલમાં ઉમેરાય ત્યારે તે કમીયારી પૂરતી પ્રથમ માસના પોલ સાથે સુધારેલા નમૂનામાં માહિતી આપવી.

(૬) એનેક્સર-૫/એ સપ્ટે, ૮૧ ના પે-પોલમાં એક મોકલવું નહીં. કોલેજના કમીયારીઓના આ ચોક્કસ માર્ગે જે બેકમાં ખાતા ખોલાવ્યા હોય તે બેકમાં સત્તાવાળા સમય મળી લેવું. એક સત્તાવાળા આગુ પ્રમાણપત્ર આપવું જરૂરી જણાવે તો તે પ્રમાણે ઘટતી કાર્યવાહી કરવી. પણ આ કસ્ટોમર સપ્ટે, ૮૧ ના પે-પોલ થી એનેક્સર-૫/એ મોકલવું નહીં.

(૭) એનેક્સર-૬ કમીયારીઓ પોડયો ૮૧ ની માહિતી સપ્ટે, ૮૧ ના પે-પોલ થી મોકલવી નહીં. ચિવાસ કોઈ કમીયારીની માહિતી માં ફેરફાર થાય તો તે પ્રમાણે એનેક્સર-૬ માં માહિતી ફેરફાર થવાની માહિતી મોકલવી.

(૮) અગત્યની નવી બાબત એ છે કે આ સાથે એનેક્સર ૩/એ નો નવો નમૂનો પોડયો છે. આ એનેક્સર ૩/એ ના નમૂનાની માહિતી /X ઉપરાંત આપવાની છે. /X એનેક્સર-૩ ની આડિસી

એનેક્સર-૩/એ ની જણ નકલો તેમ જ કરવાની જે પે-પોલ પ્રથમ પે-પોલ સાથે મોકલવી એમાં લઈ કોલેજ નો સંબંધ લઈ રાખવી. એક મોકલવું પે-પોલ પેકે એક નકલ કોલેજ સારી કરી બેકમાં એક સાથે મોકલવામાં આવશે. એનેક્સર ૩/એ ના કોલમ-૪ ની રકમ એનેક્સર-૩ ના કોલમ-૩ ની રકમ જેટલી જ થશે તો પોલ ચકાસી લેવું બેકમાં એનેક્સર-૩ ની વિગતવાર માહિતી મોકલવી જરૂરી એમાં હિસાવહ મહા જણાઈ નવું વધારામાં એનેક્સર ૩/એ ના નમૂનામાં આપવું છે જે વિગતવાર થાય.

૩ આમાં સપ્ટે, ૮૧ થી પે-પોલ અપેક્ષા કરેલી નીચે પ્રમાણે મોકલવાની થશે.

૧. એનેક્સર-૩ નો પે નકલો (એક નકલ કોલેજને પરત કરવામાં આવશે.)
૨. એનેક્સર-૩/એ નો પે નકલો (એક નકલ એક સાથે બેકમાં મોકલવામાં આવશે.)



૩. એનકાર-૫ (સુધારેલું) એક નકલ
(ફક્ત સપ્ટે. ૮૧ ના પે ખોલ સાથે, ત્યાર બાદના ખોલો સાથે નહીં)
૪. પ્રમોશન/અપોએક-સીપોએક રોકાયેલ/છેલ્લા મેગિસ્ટ્રો માં હિસી દર્શાવેલું પત્રક/કર્મચારીનો ગેરહાજરી દર્શાવેલું પત્રક
અથવા માહિતી પત્રક
પરિચ ખાખતનો એક એક નકલ રહે
૫. ઉપરનો ખાખતો (પે-ખોલ) સીસા/ફોરમડીંગ લેટર (એક નકલ) સાથે છૂટા પડી ન જાય તે રીતે ટેગથી બંધવિસત બાંધવી અને મોડામાં મોડો આ કચેરીને દરેક માસનો ૧૦ માં સારીખ સુધીમાં મળો જાય તે રીતે અચૂક મોકલવી આવવી.

૪. ઓગસ્ટ-૮૧ ના પે ખોલનો કર્મચારીનો ચૂકવવા પાત્ર રકમનો ચેક અપવાદરૂપે પે પાંચ કોલેજોને બાદ કરતી તમામનો લા. ૨૨-૮-૮૧ થી લા. ૨૮-૮-૮૧ નામન ગાળા દરમ્યાન જે તે બેંકોને મોકલવી આપેલ છે. ખાખત મેલી હોઈ એક સંતોષાવણીઓનો રજીસ્ટ્રેશન સાધી ઘટતું કરવા વિનંતી કરવામાં આવે છે.

ઓગસ્ટ-૮૧ ના પે-ખોલનો કપાતનો રકમનો તથા કોલેજ આમવાન થતા અપોએક-સીપોએક ના ફાળાનો રકમનો ચૂકવ ચેક તૈયાર કરી કોલેજને મોકલવાનો કાર્યવાહી હાથ પર લેવામાં આવે છે અને શક્ય હોય તો જાહેર કોલેજ ચેક મોકલવામાં આવશે.

સહકારનો અપેક્ષા સાથે

રવાનખો માટે અધિકૃત
(દિનેશ શાહ)
પ્રેસીડેન્ટ અધિક્ષક

૨૪/૮
(પ્રમોશન લેટરી)
શિક્ષણ નિયાંમક

નકલ:-
આ કચેરીના ક તથા થ (અનિડિટ) સંબંધિત જાણ સારી

નકલ સંદર્ભ રવાના:-
સચિવશ્રી, શિક્ષણ વિભાગ, સચિવાલય, ગાંધીનગરનો લા. ૨૪-૭-૮૧ ના ૭૨૧૫ કમીક ૧૫૮૦/૧૭૦૦૬ (૮૧)-ખ ના અનુસંધાને જાણ સારી

૪. આ સંસ્થાએ જોગવાઈ-૧૯૮૧ ના બીજા કોલેજની સીબી કોડબુલમાં દર્શાવી નથી લેઓઈ બાલગંજતથી કોડબુલ કોડલી રકમ મોકલવી જે બાલગંજતથી કોડલી બાલગંજતમાં આવશે સપ્ટેમ્બર-૮૧ માં

-મિત્રાનિસ્થ- કોડબુલમાં સંસ્થાના સીબીની રકમ જણાવવી

H.C. Principal
Smt. H. C. Patel (Kandari)
Arts & Commerce College, Karjan.

દક્ષિણ ગુજરાત યુનિવર્સિટી

ભરૂચ જિલ્લો

- ૧૭૪ જ્યોત્સ્નાપુરી આર્ટ્સ એન્ડ સાયન્સ કોલેજ, ભરૂચ
૧૭૫ ઓમ. કે. કોલેજ ઓફ કોમર્સ, ભરૂચ
૧૭૬ ઓમ. આર. આર્ટ્સ એન્ડ સાયન્સ કોલેજ, રાજપીપળા
૧૭૭ કોમર્સ કોલેજ, રાજપીપળા
૧૭૮ જી. એમ. સાહુ આર્ટ્સ એન્ડ કોમર્સ કોલેજ, ભરૂચ

વલસાડ જિલ્લો

- ૧૭૯ જી. પી. ઓફ આર્ટ્સ કોલેજ, વલસાડ
૧૮૦ બી. કે. એમ. સાયન્સ કોલેજ, વલસાડ
૧૮૧ એન. એચ. કોમર્સ કોલેજ, વલસાડ
૧૮૨ બી. પી. બારીયા સાયન્સ ઇન્સ્ટીટ્યુટ, નવસારી
૧૮૩ એસ. બી. ગાડી આર્ટ્સ એન્ડ કોમર્સ કોલેજ, નવસારી
૧૮૪ મહીલા આર્ટ્સ કોલેજ, નવસારી : એસ. એન. ડી. ટી. યુનિ. :
૧૮૫ વી. એચ. પટેલ આર્ટ્સ એન્ડ સાયન્સ કોલેજ, બીલીમોરા
૧૮૬ , એ. વી. પટેલ કોમર્સ કોલેજ, બીલીમોરા
૧૮૭ રંગ સિસ્ટમ મહાવિદ્યાલય, બીલીમોરા
૧૮૮ આર્ટ્સ એન્ડ કોમર્સ કોલેજ, બીલીમોરા

સુરત જિલ્લો

- ૧૮૯ એમ. ટી. બી. આર્ટ્સ કોલેજ, સુરત
૧૯૦ રેડ. એફ. વાડીયા યુનિવર્સિટી કોલેજ, સુરત
૧૯૧ નવયુગ આર્ટ્સ કોલેજ, સુરત
૧૯૨ નવયુગ સાયન્સ કોલેજ, સુરત
૧૯૩ મી. ટી. સાર્વ. કોલેજ ઓફ સાયન્સ, સુરત
૧૯૪ સર કે. પી. કોલેજ ઓફ કોમર્સ, સુરત
૧૯૫ શી. ડી. બારીયાવા કોલેજ ઓફ કોમર્સ સુરત
૧૯૬ નવયુગ કોમર્સ કોલેજ, સુરત
૧૯૭ વી. ટી. ચૌહાણી કોલેજ ઓફ એજ્યુકેશન, સુરત
૧૯૮ પી. ટી. મણિયા કોલેજ, સુરત, (એસ. એન. ડી. ટી. યુનિ.)
૧૯૯ ગાંધીદાસ છત્ર સાયન્સ કોલેજ, બારડોલી
૨૦૦ આર્ટ્સ અને કોમર્સ કોલેજ, બારડોલી
૨૦૧ આર્ટ્સ અને સાયન્સ કોલેજ, ખાલવડ
૨૦૨ આર્ટ્સ અને કોમર્સ કોલેજ, વ્યારા

ભાવનગર યુનિવર્સિટી

- ૨૦૩ વી. એલ. આર. આર્ટ્સ એન્ડ કોમર્સ કોલેજ, ભાવનગર
૨૦૪ માધ્યમિક શિક્ષણ મહાવિદ્યાલય, ભાવનગર
૨૦૫ શેઠ પી. ટી. કોમર્સ એન્ડ કે. આર. દોશી આર્ટ્સ મહીલા કોલેજ, ભાવનગર

અમરેલી જિલ્લો : સૌરાષ્ટ્ર યુનિવર્સિટી

- ૨૦૬ કમાણી સાયન્સ અને પ્રવાસીય આર્ટ્સ કોલેજ, અમરેલી
૨૦૭ કે. કે. પારેખ કોમર્સ કોલેજ, અમરેલી



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SHRIRANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

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I/cPrincipal: Dr. Kalpesh K. Tandel

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Code of Ethics Policy

Objective:

To uphold integrity, honesty, and professionalism among all stakeholders.

Policy Guidelines:

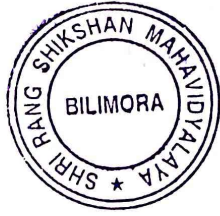
- Faculty and students shall maintain academic honesty and avoid plagiarism.
- Confidentiality, respect, and fairness must be observed in all interactions.
- Disciplinary procedures will apply in case of ethical violations.
- Promote social responsibility and civic values in all institutional practices.



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Gender Sensitization Policy


Objective:

To ensure a safe, equitable, and inclusive campus environment free from gender discrimination or harassment.

Policy Guidelines:.

- Gender sensitization workshops and awareness programs will be organized regularly.
- Any form of discrimination, bias, or sexual harassment shall lead to disciplinary action.
- Curriculum and co-curricular activities will promote gender equality.
- Self defense technique workshop will be organized.
- Laws regarding women will be discussed.




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Green Campus Policy

Objective:

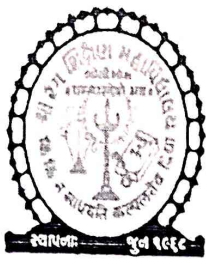
To foster environmental sustainability and ecological consciousness within the campus.

Policy Guidelines:

- Promote tree plantation, waste segregation, and plastic-free campus initiatives.
- Encourage energy conservation through solar panels and LED lighting.
- Ensure responsible use of natural resources.
- Integrate environmental awareness in curricular and extracurricular activities.
- Conduct annual green audits.



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IT Policy

Objective:

To ensure the effective and secure use of technology for teaching, learning, and administration.

Policy Guidelines:

- Internet and Wi-Fi access shall be used strictly for academic and administrative purposes.
- Data privacy and cybersecurity shall be maintained as per institutional protocols.
- Regular maintenance and upgrading of hardware and software.
- Encourage use of ICT in teaching-learning through smart classrooms.



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Policy for Persons with Disabilities (PwD)

Objective:

To ensure equal access, participation, and learning opportunities for differently-abled students and staff.

Policy Guidelines:

- Provide ramps, accessible toilets, and assistive technology.
- Offer scribe facility and extra time in examinations.
- Sensitize staff and students to inclusive practices.
- Maintain confidentiality of disability-related information.



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Research Policy


Objective:

To promote a research culture among faculty and students in line with institutional vision.

Policy Guidelines:

- Encourage faculty to undertake research projects, publications, and attend conferences.
- Provide support for research proposals.
- Ensure plagiarism-free work and adhere to research ethics.
- Promote action research and educational innovation in teaching practice.




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Consultancy Policy

Objective:

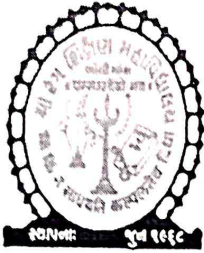
To encourage faculty members to share expertise and provide consultancy services in education and related fields.

Policy Guidelines:

- Consultancy may be institutional or individual with prior approval.
- Revenue generated shall be shared between faculty and institution as per norms.
- Ensure ethical practices and maintain confidentiality of clients.
- Consultancy work should not interfere with regular academic duties.



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Career Development and Placement Policy

Objective:

To enhance employability skills and career opportunities for students.

Policy Guidelines:

- Organize career counseling, soft-skill training, and mock interviews.
- Establish collaboration with schools, NGOs, and educational institutions for placements.
- Maintain a placement cell to coordinate opportunities and maintain alumni network.
- Encourage entrepreneurship and self-employment initiatives.



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Code of Conduct Policy

Objective:

To maintain discipline, decorum, and a positive institutional culture.

Policy Guidelines:

- Faculty and students must follow punctuality, respect, and dress code norms.
- Any misconduct, plagiarism, or violation of college rules will lead to disciplinary action.
- Encourage mutual respect, teamwork, and professional behavior.
- Digital and social media use must align with institutional values.



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Annexure - III

College Management Body

Sr. No	Name	Designation
1	Mr. Bhupendrabhai M. Amin	President, B.V.K.Mandal
2	Mr. Dayasvarupbhai J. Patel	Vice-President-1, B.V.K.Mandal
3	Mr. Babubhai H. Patel	Vice-President-2 B.V.K.Mandal
4	Mr. Maganbhai T. Patel	Vice-President-3 B.V.K.Mandal
5	Mr. Hradaynath S. Patel	Managing Trustee, B.V.K.Mandal
6	Mr. Nareshchandra P. Nemani	Adhyax, Managing Committee, B.V.K.Mandal
7	Mr. Bharatbhai K. Patel	UpAdhyax, Managing Committee, B.V.K.Mandal
8	Mr. Bharatbhai M. Amin	Chairman, Standing Committee, B.V.K.Mandal
9	Mr. Pankajkumar C. Modi	Vice - Chairman, Standing Committee, B.V.K.Mandal
10	Mr. Jasminbhai J. Desai	Secretary, B.V.K.Mandal
11	Mr.Udaybhai S. Patel	Joint Secretary, B.V.K.Mandal

[Signature]

IQAC Co-ordinator
 Shri Rang Shikshan Mahavidyalaya,
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[Signature]

I. C. Principal,
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IQAC Composition

2025-26

No.	Name of Member	Designation
1	Dr. Kalpeshkumar K.Tandel	Chairperson
2	Dr. Gayatri R.Patel	Co-ordinator
3	Mr. Bharatbhai Amin	Management Representative
4	Mr. Jasminbhai Desai	Management Representative
5	Mr. Bhupendrabhai Amin	Industrialist
6.	Dr. Arvindbhai Bajaj	External Expert
7	Dr. Yogeshbhai Patel	External Expert
8	Dr. Namrataben Patel	Faculty Member
9	Dr. Shitalben Vasava	Faculty Member
10	Dr. Falguniben Barad	Faculty Member
11	Dr. Kiritbhai Chauhan	Faculty Member
12	Dr. Arunaben Kaswala	Faculty Member
13	Mr.Umeshbhai Patel	Office Representative
14	Mrs. Chitalben Patel	Alumni
15	Ms. Shruti Presswala	Student Representative

I. C. Principal,

**Shri Rang Shikshan Mahavidyalaya,
Bilimora.**

અમારી વિદ્યાર્થી સંસદ ૨૦૨૫- ૨૬

ઈ. ચા. આચાર્ય : ડૉ. કલ્પેશકુમાર કે. ટંડેલ
જનરલ સેક્રેટરી : પ્રેસવાલા શ્રુતિ પ્રકાશભાઈ

નાણાં સમિતિ

અધ્યક્ષ : ડૉ. કલ્પેશકુમાર કે. ટંડેલ
મંત્રી : પટેલ વિશા જયસુખભાઈ

મેગેઝીન સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. શીતલબેન એન. વસાવા
મંત્રી : ખલાસી મહિમા કાલિદાસભાઈ

પ્રવાસ સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. ફાલ્ગુનીબેન એન. વાંસિયા
મંત્રી : પરમાર કલ્પના નરેન્દ્રભાઈ

રમતગમત સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. ગાયત્રીબેન આર. પટેલ
મંત્રી : પટેલ રૂપેશ મનહરભાઈ

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સાંસ્કૃતિક સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. નમ્રતાબેન કે. પટેલ
મંત્રી : ગોયનાવાલા રિયા જયેશકુમાર

વાદ્સભા સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. કિરીટ આર. ચૌહાણ
મંત્રી : પટેલ ધ્રુવીકુમારી હિતેશભાઈ

પ્લાનિંગ ફોરમ સમિતિ

અધ્યક્ષ : પ્રો. ડૉ. અરુણાબેન એ. કસવાલા
મંત્રી : ટંડેલ પ્રિયાંગી બળદેવભાઈ

કો-ઓપ્ટ સભ્યો

સભ્યો - પાચલ આહિર
રિંકલ મોર્ય



I. C. Principal,
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Bilimora.



• Faculty Profile and Qualifications

Faculty Position (Regular Position Only):

Sr.No	Details	Section Post	Filled Post	Vacant Post
1	Academic Staff	8	7	1
2	Administrative Staff	10	2	8
3	Technical Staff	0	0	0
4	Other Staff	0	0	0
5	Total	18	9	9

Faculty Details

Sr. No	Name of Faculty	Qualification	Name of post	Subject	Date of Joining	Date of retirement	Pay Scale
1	Dr.Kalpeshkumar K.Tandel	M.Com, M.Ed, Ph.D	I/C Principal	Economics, Social Science	07-07-2010	14-06-2039	79800-211500
2	Dr.Namrata K.Patel	M.Sc, M.Ed, Ph.D	Assistant Professor	Mathematics	23-04-2007	14-06-2044	79800-211500
3	Dr.Gayatri R.Patel	M.A, M.Ed, Ph.D, SLET	Assistant Professor	English	07-07-2010	14-06-2041	79800-211500
4	Dr.Shitalkumari N.Vasava	M.A, M.Ed, Ph.D, NET, G-SET	Assistant Professor	Gujarati	15-07-2010	14-06-2042	79800-211500
5	Dr.Falguni S.Vansia	M.Sc, M.Ed, Ph.D, G-SET	Adhyapak Sahayak	Science	10-07-2019	14-06-2038	57700-182400
6	Dr.Kiritkumar R.Chauhan	M.A, M.Ed, Ph.D, G-SET	Adhyapak Sahayak	sanskrit	10-07-2019	14-06-2044	57700-182400
7	Dr. Arunaben A. Kaswala	PTC, M.A, M.Ed, M.Phil, Ph.D,	Adhyapak Sahayak	Hindi	16-06-2022	14-06-2046	Fix Pay 52000/-

Annexure - II

Students' Profile for the year 2025-26

Name of the course: B.Ed.

Semester I & III



54

Name of the course	Sem./ Year	Total Students			General			SC			ST			OBC			Minority			PH			EWS		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
B.Ed.	SEM-I	8	55	63	2	5	7	0	2	2	2	20	22	4	21	25	0	1	1	0	0	0	0	6	6
	SEM-III	3	49	52	0	2	2	0	0	0	0	19	19	2	27	29	1	0	1	0	0	0	0	1	1
Total		11	104	115	2	7	9	0	2	2	2	39	41	7	48	55	1	1	2	0	0	0	0	7	7

Students' Profile for the year 2024-25

Name of the course: B.Ed.

Semester I & III

Name of the course	Sem./ Year	Total Students			General			SC			ST			OBC			Minority			PH			EWS		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
B.Ed.	SEM-I	3	49	52	0	2	2	0	0	0	0	19	19	2	27	29	1	0	1	0	0	0	0	1	1
	SEM-III	6	47	53	0	3	3	0	1	1	2	7	9	4	31	35	0	0	0	0	0	0	0	5	5
Total		9	96	105	0	5	5	0	1	1	2	26	28	5	58	64	1	0	1	0	0	0	0	6	6

Special Groups	
Category Number of Students	
Differently-abled (PwD) Students	01
Students availing Hostel Facility :-	05
Students receiving Scholarships / Freeships	
ST	38
OBC	49
SC	2

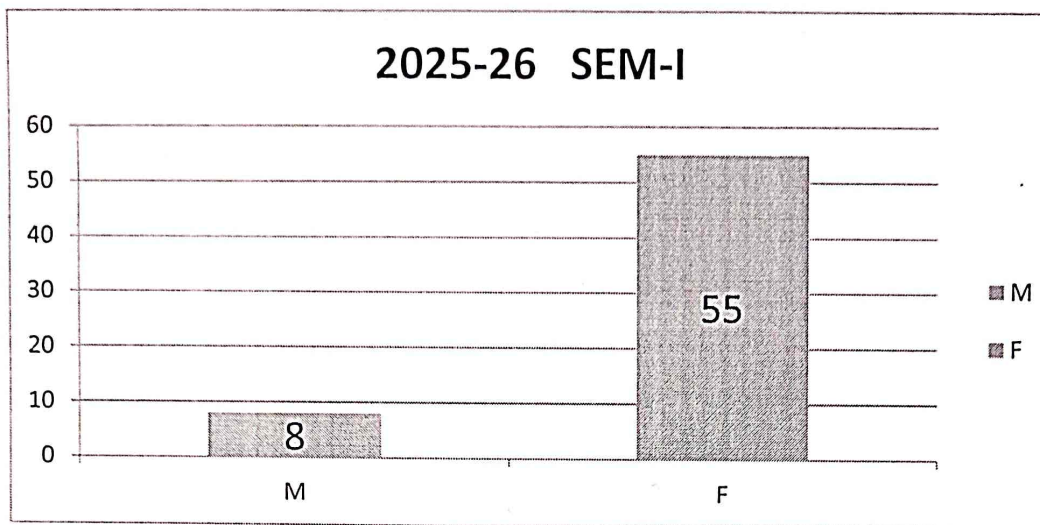




2025-26

Sem 1

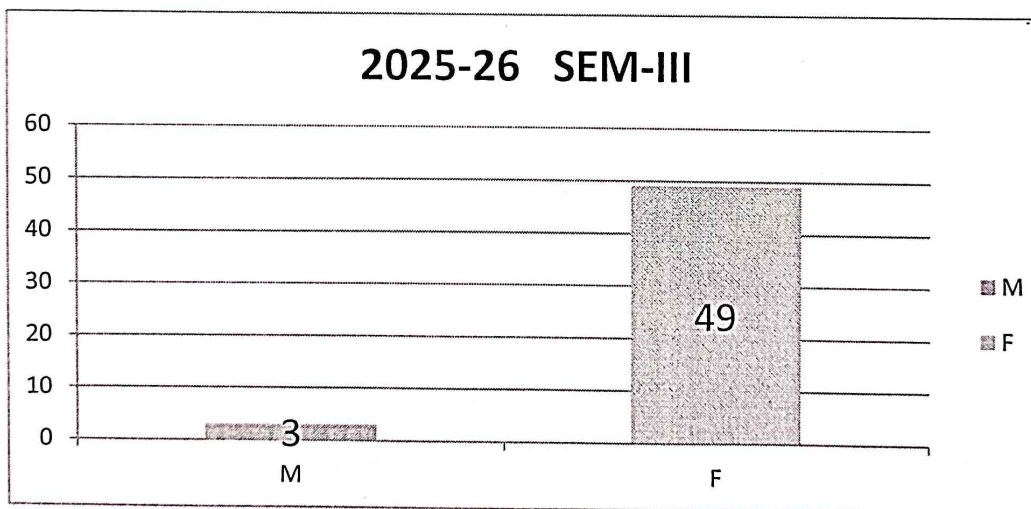
	M	F
SEM-I	8	55



2025-26

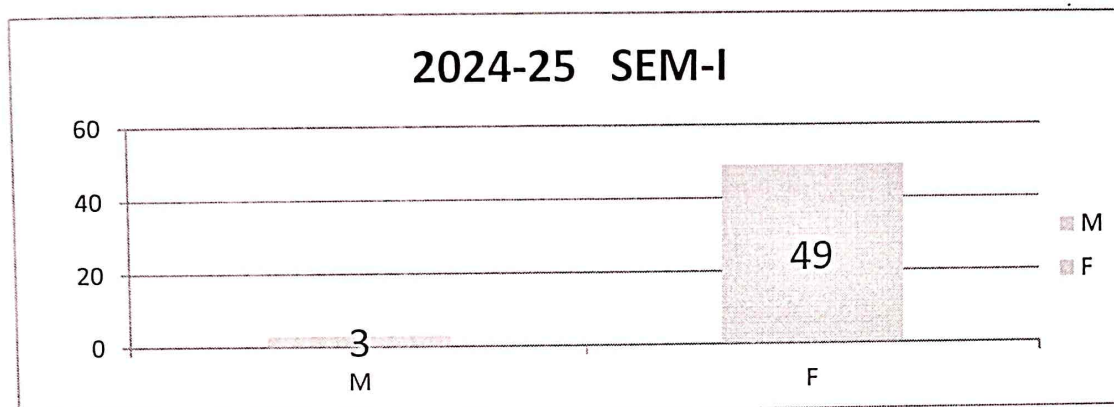
Sem 3

	M	F
SEM-III	3	49

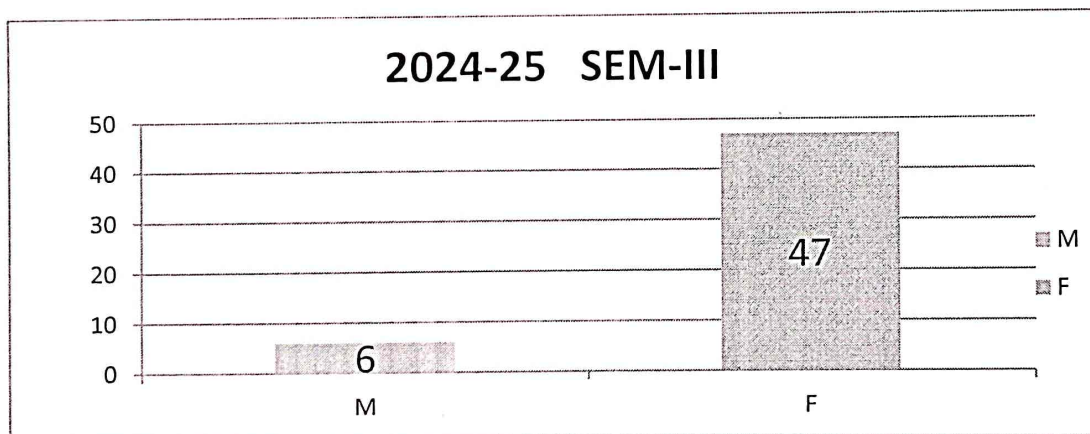




2024-25		
	M	F
SEM-I	3	49

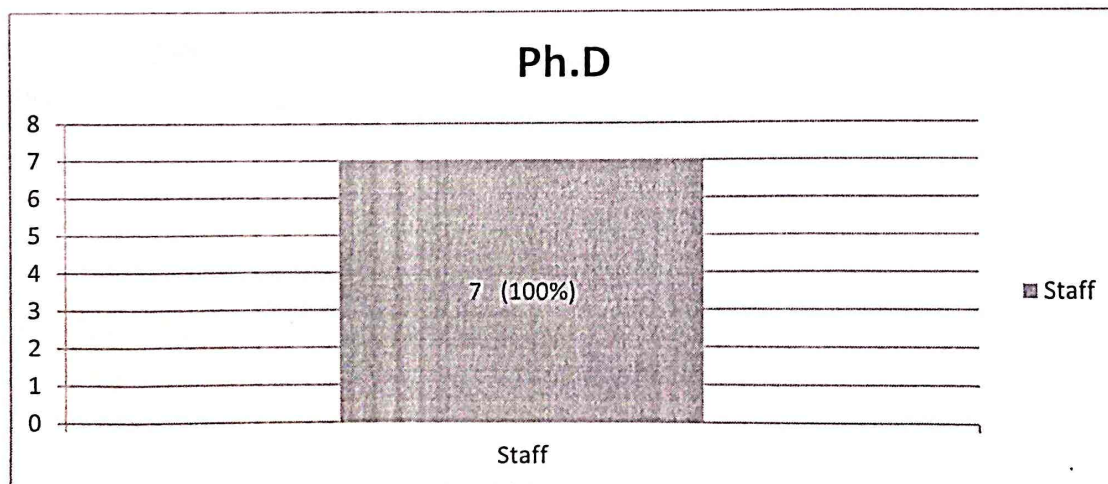


2024-25		
	M	F
SEM-III	6	47



Teaching Staff

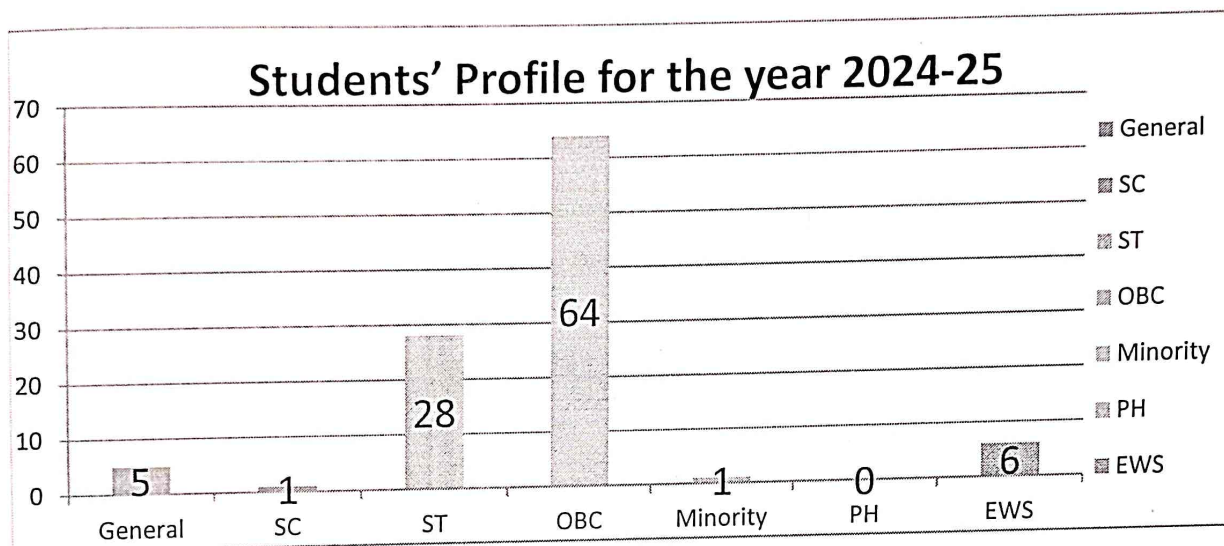
	Staff
Ph.D	7





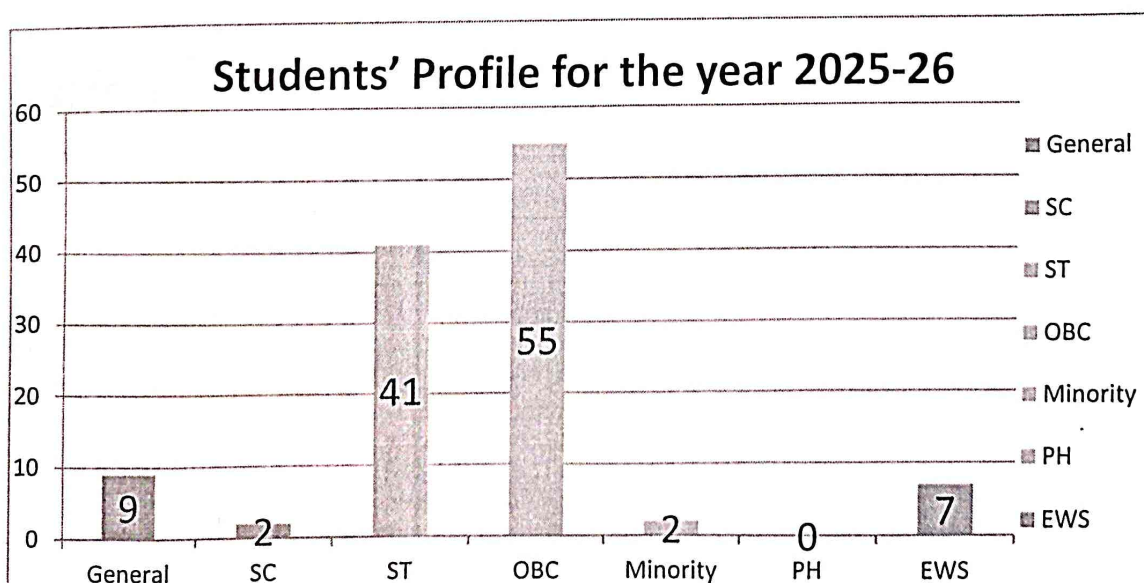
Students' Profile for the year 2024-25

General	SC	ST	OBC	Minority	PH	EWS
5	1	28	64	1	0	6



Students' Profile for the year 2025-26

General	SC	ST	OBC	Minority	PH	EWS
9	2	41	55	2	0	7





Academic Year Wise Student Details Report

Academic Year : 2025-2026

College Name : SHRI RANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Program Name : BACHELOR OF EDUCATION

Term : (FIRST SEMESTER)



Sr. No.	SPDID	Enrolment Number	Student Name	Mobile No	Gender
1	2025002864	R25020156000110001	BHAVSAR KOMAL RAJIVKUMAR	6354637886	Female
2	2025002865	R25020156000110002	BHOYA HETALBEN DILIPBHAI	8469999873	Female
3	2025002866	R25020156000110003	BHOYE JAGRUTIBEN JANAKYABHAI	9408937881	Female
4	2025002867	R25020156000110004	CHAUDHARI MAHIMABEN BHAVDYABHAI	9313874453	Female
5	2025002868	R25020156000110005	CHAUDHARI TANVIBEN GULABBHAI	8758636289	Female
6	2025002869	R25020156000110006	CHAUHAN NEHAKUMARI DHARMESH SINH	7096394878	Female
7	2025002870	R25020156000110007	CHAVDHARI CHANDABEN SHIVRAMBHAI	9687734309	Female
8	2025002871	R25020156000110008	DESAI MEGHAVATI CHHAGANBHAI	9558669803	Female
9	2025002872	R25020156000110009	FALGUNIBEN GOVINDBHAI BIRARI	9510809202	Female
10	2025002873	R25020156000110010	GAVIT HITEXAKUMARI SANJAYBHAI	9316104746	Female
11	2025002874	R25020156000110011	GOINAWALA RIYA JAYESHKUMAR	9054185903	Female
12	2025002875	R25020156000110012	GUPTA AMRATLAL MADANBHAI	6353079610	Male
13	2025002876	R25020156000110013	HALPATI SAVANBHAI NARESHBHAI	9428674489	Male
14	2025002877	R25020156000110014	JADAV MAHESWARIBEN ZULIYABHAI	8799242212	Female
15	2025002878	R25020156000110015	KHALASI MAHIMA KALIDASBHAI	8153030492	Female
16	2025002879	R25020156000110016	KUMHAR DISHA MANCHHRAM	8780924511	Female
17	2025002880	R25020156000110017	KUMKUM KANTILAL RAVAL	6353203568	Female
18	2025002881	R25020156000110018	LILAKAR AYUSHI YOGESHBHAI	9638670794	Female
19	2025002882	R25020156000110019	MAHLA JYOTIBEN PARBHUBHAI	8758965136	Female
20	2025002883	R25020156000110020	MISTRY DINALI AJITBHAI	9054220799	Female
21	2025002884	R25020156000110021	MISTRY HINALBEN VIJAYKUMAR	8780796848	Female
22	2025002885	R25020156000110022	NAIK KRISH HARDIKKUMAR	9723990976	Male
23	2025002886	R25020156000110023	NAYKA ISHIKA SHAILESHBHAI	9157918847	Female
24	2025002887	R25020156000110024	PARMAR KALPANABEN NARENDRAKUMAR	9106452248	Female
25	2025002888	R25020156000110025	PATEL AMISHABEN RAMESHBHAI	6355747604	Female
26	2025002889	R25020156000110026	PATEL DHRUVIKUMARI HITESHBHAI	6353913188	Female
27	2025002890	R25020156000110027	PATEL DRASHTI ALKESH	9016942907	Female
28	2025002891	R25020156000110028	PATEL JINALBEN HASMUKHBHAI	9274264245	Female
29	2025002892	R25020156000110029	PATEL JYOTI DINESHBHAI	6355631884	Female
30	2025002893	R25020156000110030	PATEL KAJAL HITESHBHAI	7984466038	Female
31	2025002894	R25020156000110031	PATEL KIRTEN HEMANTBHAI	9328078281	Male
32	2025002895	R25020156000110032	PATEL KRISHNABEN PARBHUBHAI	9408696194	Female
33	2025002896	R25020156000110033	PATEL PRATIBHABEN KESURBHAI	7984572073	Female
34	2025002897	R25020156000110034	PATEL RIYAKUMARI KANUBHAI	9313821959	Female
35	2025002898	R25020156000110035	PATEL RUVESHKUMAR MANHARBHAI	9726136796	Male
36	2025002899	R25020156000110036	PATEL TISHA CHANDRAKANTBHAI	8849835166	Female
37	2025002900	R25020156000110037	PATEL URVASHIBEN MOTIBHAI	7990856090	Female
38	2025002901	R25020156000110038	PATEL VIDHI RAJESHBHAI	7096413129	Female
39	2025002902	R25020156000110039	PATEL VISHA JAYSUKHBHAI	7383983295	Female
40	2025002903	R25020156000110040	PINKALBEN RANJITBHAI PATEL	9313544946	Female
41	2025002904	R25020156000110041	PRESSWALA SHRUTI PRAKASHBHAI	9586462846	Female
42	2025002905	R25020156000110042	RATHOD RIYA ASHVINKUMAR	9173470898	Female
43	2025002906	R25020156000110043	SHAIKH SAHEBABANU MU SHAHBAN	9328508386	Female
44	2025002907	R25020156000110044	SINGH SHREYA UPESH	7573003016	Female
45	2025002908	R25020156000110045	SOLANKI SAIFALIKUMARI AJITBHAI	9316677578	Female
46	2025002909	R25020156000110046	SOLANKI SIYABEN SHAILESHBHAI	6354874194	Female



Academic Year Wise Student Details Report

Academic Year : 2025-2026

College Name : SHRI RANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Program Name : BACHELOR OF EDUCATION

Term : (FIRST SEMESTER)



47	2025002910	R25020156000110047	SUTHAR POOJABEN RAJENDRAKUMAR	7359009838	Female
48	2025002911	R25020156000110048	TANDEL DISHA RAJESHBHAI	8401630503	Female
49	2025002912	R25020156000110049	TANDEL FALGUNIBEN RAJESHBHAI	9727942601	Female
50	2025002913	R25020156000110050	TANDEL HETVI NARESHBHAI	9313384355	Female
51	2025002914	R25020156000110051	TANDEL KENEELKUMAR BHARATBHAI	9624721969	Male
52	2025002915	R25020156000110052	TANDEL KINJALBAHEN DINESHBHAI	7284041277	Female
53	2025002916	R25020156000110053	TANDEL KRUSHILKUMAR DINESHCHANDRA	9327107565	Male
54	2025002917	R25020156000110054	TANDEL NIL KANTILAL	9157730502	Male
55	2025002918	R25020156000110055	TANDEL PRIYANGIBEN BALDEVBHAI	8160638333	Female
56	2025002919	R25020156000110056	TANDEL SANDRA DHARMENDRABHAI	9265734058	Female
57	2025002920	R25020156000110057	TANDEL SHRUTIBEN KANTIBHAI	7043214190	Female
58	2025002921	R25020156000110058	TANDEL SWETA NITINBHAI	7016254718	Female
59	2025002922	R25020156000110059	TANDEL TISHA KANUBHAI	9723222808	Female
60	2025002923	R25020156000110060	THAKOR DHULIKABEN GANPATSIKH	9016301512	Female
61	2025002924	R25020156000110061	TIWARI PRITI VIJAY	9426889064	Female
62	2025002925	R25020156000110062	VAD ROSHNIBEN JAYESHBHAI	9586097579	Female
63	2025002926	R25020156000110063	WAGHMARE JAHANVIBEN CHHANABHAI	8780160245	Female



Academic Year Wise Student Details Report

Academic Year : 2024-2025

College Name : SHRI RANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Program Name : BACHELOR OF EDUCATION

Term : (FIRST SEMESTER)

Sr. No.	SPDID	Enrolment Number	Student Name	Mobile No	Email Id	Gender
1	2024002085	R24020156000110001	AHIR AMITABEN NARESHBHAI	9328509955	amitaahir2000@gmail.com	Female
2	2024002086	R24020156000110002	AHIR DOLI VINODBHAI	8511486202	doliahir3599@gmail.com	Female
3	2024002087	R24020156000110003	AHIR KIRTIBEN DIPAKBHAI	8347995628	kirtiahir33@gmail.com	Female
4	2024002088	R24020156000110004	AHIR NIRALIBAHEN RAMESHBHAI	9574423865	ahirnirali9292@gmail.com	Female
5	2024002089	R24020156000110005	AHIR PAYALKUMARI AMRATBHAI	7285814521	apayal825@gmail.com	Female
6	2024002090	R24020156000110006	AHIR PRINSI VINODBHAI	9328382787	prinsiahir@gmail.com	Female
7	2024002091	R24020156000110007	AHIR RIYAKUMARI RAMANBHAI	9904293587	dhansukhahir73@gmail.com	Female
8	2024002092	R24020156000110008	AHIR YASH THAKORBHAI	9662880208	yashahhiir@gmail.com	Male
9	2024002093	R24020156000110009	BIRARI NEHABEN NALINBHAI	6351757311	birarinehaben222@gmail.com	Female
10	2024002094	R24020156000110010	CHAUDHARI JENIKUMARI DHIRUBHAI	9313526532	chaudharijeni950@gmail.com	Female
11	2024002095	R24020156000110011	CHAUHAN MANSI HEMANTKUMAR	7859861731	mansichauhan1432@gmail.com	Female
12	2024002096	R24020156000110012	CHAUHAN MEGHAKUMARI ASHVINBHAI	8490801604	meghkaush945@gmail.com	Female
13	2024002097	R24020156000110013	DESHMUKH ANKITABEN KHALAPBHAI	9313437808	deshmukhankita316@gmail.com	Female
14	2024002098	R24020156000110014	GAMIT AMITABEN DEVENDRABHAI	9313891190	gamitamita2301@gmail.com	Female
15	2024002099	R24020156000110015	GANVIT ANJALIBEN RAJESHBHAI	8758523310	ganvitanjali810@gmail.com	Female
16	2024002100	R24020156000110016	GANVIT PALLAVIBEN RAMANBHAI	9726294615	gganvitpallviben@gmail.com	Female
17	2024002101	R24020156000110017	MAHLA DEVANSI RAJESHBHAI	9925896699	devanshimahla99@gmail.com	Female
18	2024002102	R24020156000110018	MAHLA JASHODABEN HARKISHANBHAI	9328936899	jashodamahla263@gmail.com	Female
19	2024002103	R24020156000110019	MANGELA YAXITI DHANSUKHBHAI	9712754387	mangelayaxiti27@gmail.com	Female
20	2024002104	R24020156000110020	MAURYA RINKALBEN HARISHCHANDRA	9624013531	rinkalmaurya2006@gmail.com	Female
21	2024002105	R24020156000110021	PADVI VAISHALIBEN RAMESHBHAI	9574071691	padvivaishali2001@gmail.com	Female
22	2024002106	R24020156000110022	PATEL ANJALI SHAILESHBHAI	9638495990	anjali Patel261202@gmail.com	Female
23	2024002107	R24020156000110023	PATEL BHAVINEEKUMARI GULABBHAI	9687319323	bhavini955@gmail.com	Female
24	2024002108	R24020156000110024	PATEL BHUMINIBEN DINESHBHAI	9913549124	bhuminipatel43@gmail.com	Female
25	2024002109	R24020156000110025	PATEL DHRUVIBEN KANAIYALAL	7359506072	pateldhrupdk@gmail.com	Female
26	2024002110	R24020156000110026	PATEL FENIL MUKESHBHAI	9016290936	fenilp826@gmail.com	Male
27	2024002111	R24020156000110027	PATEL JAYVANTIBEN ANILBHAI	9328044512	jayvantipatel084@gmail.com	Female
28	2024002112	R24020156000110028	PATEL JENISHA HARSHADBHAI	8511273832	jenisha12000@gmail.com	Female
29	2024002113	R24020156000110029	PATEL JHALAK JAYESHBHAI	9426420778	jhalak78077@gmail.com	Female
30	2024002114	R24020156000110030	PATEL KHYATI SANJAYBHAI	9725562572	heena261982@gmail.com	Female
31	2024002115	R24020156000110031	PATEL KREENA UMESHBHAI	7043145051	patelkreena3012@gmail.com	Female
32	2024002116	R24020156000110032	PATEL KRISHNAKUMARI SHANKARBHAI	9773003301	patelkrishna6308@gmail.com	Female
33	2024002117	R24020156000110033	PATEL KRUTIKA HITESHBHAI	9725802075	kp085947@gmail.com	Female
34	2024002118	R24020156000110034	PATEL MITALIBEN JAYANTIBHAI	7096241476	pmitali347@gmail.com	Female
35	2024002119	R24020156000110035	PATEL NIKITABEN RAMESHBHAI	7046038081	np569934@gmail.com	Female
36	2024002120	R24020156000110036	PATEL PRIYANKABEN PRAVINBHAI	9624860329	p78720536@gmail.com	Female
37	2024002121	R24020156000110037	PATEL RINALBEN RAMESHBHAI	7874798180	rinalpatel020@gmail.com	Female



Academic Year Wise Student Details Report

Academic Year : 2024-2025

College Name : SHRI RANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Program Name : BACHELOR OF EDUCATION

Term : (FIRST SEMESTER)

38	2024002122	R24020156000110038	PATEL SHREYAKUMARI ARVINDBHAI	9924952292	patelshreya2096@gmail.com	Female
39	2024002123	R24020156000110039	PATEL TEJAL MAHESHBHAI	7567095447	pateltejum428@gmail.com	Female
40	2024002124	R24020156000110040	PATEL VRUTI SHARADBHAI	6359416984	vruti2112001@gmail.com	Female
41	2024002125	R24020156000110041	RAJBHAR POOJABEN KALPNATH	9898860124	poojakrajbhar124@gmail.com	Female
42	2024002126	R24020156000110042	SHUKLA SHIVANGI VAIBHAV	9327186558	shivangishukla1203@gmail.com	Female
43	2024002127	R24020156000110043	TANDEL CHARMIKUMARI NARESHBHAI	8155815337	charmitandel3004@gmail.com	Female
44	2024002128	R24020156000110044	TANDEL DIVYANI ANILBHAI	9328509422	tandeldivyani0806@gmail.com	Female
45	2024002129	R24020156000110045	TANDEL HARSHNABEN MANSUKHBHAI	9558832828	harshna0101tata@gmail.com	Female
46	2024002130	R24020156000110046	TANDEL KOMALBEN HARJIBHAI	6356845841	komaltandel1009@gmail.com	Female
47	2024002131	R24020156000110047	TANDEL KUNJANBEN KANTIBHAI	6355388239	tndlk1442@gmail.com	Female
48	2024002132	R24020156000110048	TANDEL PURVIBEN VALLABHBHAI	9624116285	purvitandel8396@gmail.com	Female
49	2024002133	R24020156000110049	TANDEL RIYA NATVARBHAI	9824396948	riyatandel148@gmail.com	Female
50	2024002134	R24020156000110050	TANDEL ROSHANI PRAVINBHAI	9925089567	tandelhenil2525@gmail.com	Female
51	2024002135	R24020156000110051	VAGHIYA SUREKHABEN RAMANBHAI	8238415700	surekhavaghiya592@gmail.com	Female
52	2024002136	R24020156000110052	VANI IJABHAI BHIKHABHAI	9408447530	azazvani01@gmail.com	Male



Managed by Bilimora Vibhag Kelvani Mandal, Bilimora

SHRIRANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Grant in Aid College Affiliated to Indian Institute Of Teacher Education (IITE), Gandhinagar
(Re accredited 'B' Grade (2.76 CGPA) by NAAC in Sep.2015)

College Campus, Morarji Desai Marg, Bilimora Post:- Antalia- 396325 (W.R), Dist. Navsari

Phone/Fax. 02634-284208, Email ID: shrirangshikshan.bilimora@gmail.com



I/cPrincipal: Dr. Kalpesh K. Tandel

Ph. (O) 02634- 284208


Mo: +91 9426771641 website:-www.srsmbilimora.in

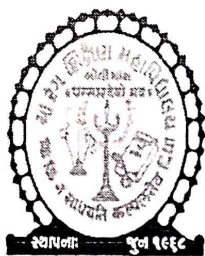
Class Room Details

Class Room number /Seminar Hall number	Specify the ICT facility
6 classrooms cum method rooms	LCD Projectors and Screen
multi purpose/seminar hall	LCD Projectors and white Board Smart classroom
1 classroom	Digital Podium,LCD Projector,screen
1 conference room	LCD Projector and Screen
1 multipurpose/ seminar hall	LCD Projector,Screen,2 LCD tv,Sound system

Total number of Classrooms -07

Total number of Seminar/conference halls- 03


I. C. Principal,
Shri Rang Shikshan Mahavidyalaya,
Bilimora.



Managed by Bilimora Vibhag Kelvani Mandal, Bilimora

SHRIRANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

Grant in Aid College Affiliated to Indian Institute Of Teacher Education (IITE), Gandhinagar
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College Campus, Morarji Desai Marg, Bilimora Post:- Antalia- 396325 (W.R), Dist. Navsari

Phone/Fax. 02634-284208, Email ID: shrirangshikshan.bilimora@gmail.com_

I/cPrincipal: Dr. Kalpesh K. Tandel

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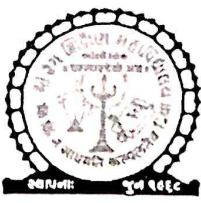
Mo: +91 9426771641 website:-www.srsmbilimora.in



List of Physical Facilities Available For Teaching Learning

- 1 Classroom with seating capacity of 100 Students
- 6 Classrooms cum Method rooms
- Multipurpose Hall with seating capacity of 150 students /Smart classroom
- Multipurpose Hall/Seminar Hall with seating capacity of 300 students & Stage & Sound system
- Library cum Reading Room with seating capacity of 50 students
- Psychology Laboratory
- Computer Laboratory
- Science Laboratory cum method room
- Mathematics Laboratory cum method room

I. C. Principal,
Shri Rang Shikshan Mahavidyalaya,
Bilimora.



Managed by Bilimora Vibhag Kelvani Mandal, Bilimora
SHRIRANG SHIKSHAN MAHAVIDYALAYA, BILIMORA

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I/cPrincipal: Dr. Kalpesh K. Tandel

Ph. (O) 02634- 284208

Mo: +91 9426771641 website:-www.srsmbilimora.in



Building

Construction of the building is complete	: Yes
Building is yet to be constructed	: No
Building is fire safety-proof	: Yes
Building is disabled friendly	: Yes
Common room for boys/girls available	: Yes
Date of completion of the Building	: 14/07/1977
Covered Area in sq mt.	: 14,451 sq mt
Number of classrooms	: - 8

Library:

The Library has separate reference section/ Journals section and reading room :
Yes

Number of books in the library : **25,631**

Total number of educational journals/periodicals being subscribed : **10**

Number of encyclopedias available in the library : **30**

Number of books available in the reference section of the library : **2314**

Seating capacity of the reading room of the library : **50**

Instructional Facilities

Details of laboratories available:

1. Science Laboratory cum method room
2. Psychology Laboratory
3. DELL Lab

I. C. Principal,
Shri Rang Shikshan Mahavidyalaya,
Bilimora.

Arrangement made for practice teaching : Yes Number and Name